STATE TEACHERS COLLEGE
AT
SALEM, MASSACHUSETTS

CATALOGUE

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The Commonwealth of Massachusetts

DEPARTMENT OF EDUCATION

STATE TEACHERS COLLEGE AT SALEM

FOUNDED 1854

DEPARTMENT OF EDUCATION

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Commissioner of Education

PATRICK J. SULLIVAN
Director, Division of Elementary and Secondary Education
and
State Teachers Colleges

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COLLEGE BUILDING

STATE TEACHERS COLLEGE AT SALEM

The State Teachers College at Salem (formerly the State Normal School at Salem) was opened to students September 12, 1854. It was the fourth teachers college established by the Commonwealth of Massachusetts. Its first building stood at the corner of Broad and Summer Streets. This was enlarged and improved in 1860, and again in 1871. In the course of time facilities became inadequate to meet the increased demand for teacher training, and an appropriation was made by the legislature for a new building, which was first occupied December 2, 1896. Exactly seventeen years later a modern training school was opened and continues to operate today as an integral part of the college plant. The site, buildings, and equipment represent a value of approximately one million dollars. Every year a capacity enrollment of more than five hundred students is accommodated. In addition to the president and director of training there are twenty-seven members of the college faculty and twelve teachers in the training school.

The campus is at the junction of Loring Avenue and Lafayette Street. Salem is on the main line of the eastern division of the Boston and Maine Railroad system, connecting with the Saugus branch at Lynn. It is also easily accessible by bus. Student tickets for both types of service may be purchased at reduced rates.

Salem is the center of many interesting historical associations; within easy reach are the scenes of more important and stirring events than can be found in any other area of equal size in our nation. The surrounding scenery is very attractive. Curious and instructive collections may be found which belong to various literary and antiquarian organizations. The churches in the city are numerous and represent many religious denominations.

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CALENDAR

1941–1942

First Semester

September 3	Training School opens
September 8, 9	Entrance examinations
September 12	Orientation Day
September 15	Teachers College opens, 9:30 a.m.
October 13	Columbus Day
October 31-November 1	Bridgewater Conference
November 7	Essex County Teachers' Convention
November 11	Armistice Day
November 19, 12:25 p.m. to November 24	Thanksgiving recess
December 19, close of day, to January 5	Christmas recess
January 19–23	Mid-year examinations
January 23	Close of first semester

Second Semester

January 26	Second semester begins
February 23	Washington's Birthday
February 27, close of day, to March 9	Winter recess
April 3	Good Friday
April 20	Patriot's Day
May 1, close of day, to May 11	Spring recess
May 29-June 4	Final examinations
May 30	Memorial Day
June 7	Baccalaureate
June 9	Class Day
June 10	Commencement

1942–1943

First Semester

September 9	Training School opens
September 11	Orientation Day
September 14	Teachers College opens, 9:30 a.m.
October 12	Columbus Day
November 6	Essex County Teachers' Convention
November 11	Armistice Day
November 25, 12:25 p.m., to November 30	Thanksgiving recess
December 18, close of day, to January 4	Christmas recess
January 18–22	Mid-year examinations
January 22	Close of first semester

Second Semester

January 25	Second semester begins
February 22	Washington's Birthday
February 26, close of day, to March 8	Winter recess
April 19	Patriot's Day
April 23	Good Friday
April 30, close of day, to May 10	Spring recess
May 28-June 4	Final examinations
May 31	Memorial Day
June 6	Baccalaureate
June 8	Class Day
June 9	Commencement

Sessions

College sessions are from 9:30 a.m. to 12:25 p.m., and from 1:05 p.m. to 3:45 p.m. The office is open daily from 8:30 a.m. to 5:00 p.m., Saturdays from 8:30 a.m. to 12:00 m. When inclement weather makes closing necessary, an announcement to that effect is made over Station WNAC at 7:00 a.m., or shortly thereafter.

Telephones

College, Salem 375. Training School, Salem ~~334~~ 344. President, Arlington 0671.

FACULTY

The Teachers College

EDWARD A. SULLIVAN . . . . . *President*
Boston College — B.A., M.A.

GERTRUDE BROWN GOLDSMITH . . . . . *Biological Science*
Smith College — B.A.
State Normal School at Salem — Certificate (One year)
University of California — M.A.

CHARLES ELMER DONER . . . . . *Handwriting*
Zanerian College — Diploma (Three years)
Spencerian Commercial School (One year)
Denison University (One year)

WALTER GEORGE WHITMAN . . . . . *Physical Science*
Tufts College — B.A.
Columbia University — M.A.

VERNA BELLE FLANDERS . . . . . *Geography*
State Normal School at Salem — Diploma (Two years)
Certificate (One year)
University of Chicago — B.S., M.S.

ALEXANDER HUGH SPROUL *Head of Commercial Department Business Education*
South Dakota State College — B.S., M.S.

MARIE BADGER . . . . . *Speech, Typewriting*
State Normal School at Salem — Diploma (Three years)
State Teachers College at Salem — B.S.Ed.

FLORENCE BARNES CRUTTENDEN . . . *Economics, History, Sociology*
Mount Holyoke College (Two years)
~~Mt. Holyoke College (Two years)~~
New Britain Normal School — Diploma (Two years)
Columbia University — B.S., M.A.

MAUDE LYMAN HARRIS . . . . . *Literature, Speech*
Cornell College — B.A.
Columbia University — M.A.

ALICE HAYWARD EDWARDS . . . . . *Office Training, Shorthand*
Tufts College — B.A.
Hickox School of Shorthand (One year)
Boston University — M.Ed.

AMY ESTELLE WARE . . . . . *Geography*
Training School, Bangor, Maine (Two years)
Bates College — B.A.
Columbia University — M.A.

CAROLINE EDITH PORTER . . . . . *Literature, Reading, Speech*
Brockport Normal School — Diploma (Four years)
New York University — B.S.
Columbia University — M.A.

MILDRED BROWNING STONE . . . . . *Mathematics*
Plymouth Normal School — Diploma (Two years)
Boston University — B.S.Ed., M.A.

GEORGE FALLOWS MOODY . . . . . *Education*
State Normal School at Fitchburg — Diploma (Two years)
Boston University — B.S.Ed., M.A.

MIRA WALLACE . . . . . *Physical Education*
Sargent School of Physical Education — Diploma (Three years)
Boston University — B.S.Ed., M.Ed.

LUCY STATEN BELL . . . . . *Librarian*
Simmons College — B.S.

LEON HOWARD ROCKWELL . . . . . *Education, History*
Mansfield Normal School — Diploma (Three years)
New York University — B.S.
Columbia University — M.A.

CHARLES FRANCIS WOODS . . . . . *Music*
Brown University (One year)
Bryant & Stratton School of Business Administration (One year)
Boston University — Certificate, Supervisor of Music

LILLIAN M. HOFF . . . . . *Special Education*
State Normal School, Trenton — Diploma (Three years)
Certificate, Special Education
Columbia University — B.S., M.A.
Diploma, Special Education

ELIZABETH ROBERTS . . . . . *Business Education, English*
Radcliffe College — B.A.
Harvard University — M.Ed.

L. GERTRUDE BUNTON . . . . . *Education*
Garland Kindergarten Training School — Diploma (Two years)
Columbia University — B.S., M.A.
Diplomas (Supervisor, Examiner)

FLORENCE G. PERRY . . . . . *Art*
Mount Holyoke College (Two and one-half years)
Massachusetts School of Art — Diploma (Four years)
Columbia University — B.S.
Harvard University M. Ed.

GERTRUDE BURNHAM . . . . . *English Composition, Literature*
State Normal School at Fitchburg — Diploma (Four years)
University of New Hampshire — B.A.
Columbia University — M.A.

EDNA MARY MCGLYNN . . . . . *History, Government*
Boston University — B.A., M.A.
Boston College — Ph.D.

LAWRENCE T. LOWREY . . . . . *Logic, Physical Education*
Holy Cross — Ph.B.

MARGARET C. KING . . . . . *Physical Education*
Sargent School of Physical Education — Diploma (Three years)
Boston University — B.S.Ed.

RICHARD H. ROCKETT . . . . . *Commercial Law, French, Latin*
Boston College — B.A.
Suffolk Law School — LL.B.
Boston University — M.Ed.

~~ROGER A. HARDY~~ Helen J. Reily . *Accounting, Business, Speech*
Boston University — ~~B.S., M.B.A.~~ B.B.A. M.Ed.

ELIZABETH MURPHY . *Accounting, Office Training, Shorthand, Typewriting*
Boston University — B.B.A.
Boston College — M.Ed.

The Training School

GEORGE FALLOWS MOODY . . . . . *Director*
State Normal School at Fitchburg — Diploma (Two years)
Boston University — B.S.Ed., M.A.

ESTHER LOUISE SMALL . . . . . *Supervisor, Grade Eight*
State Normal School at Salem — Diploma (Two years)

ELIZABETH R. BARLOW . . . . . *Supervisor, Grade Seven*
State Normal School at Hyannis — Diploma (Two years)
State Teachers College at Hyannis — B.S.Ed.
M. Ed.

~~EDNA B. LYTTLE~~ Adele M. Driscoll . *Supervisor, Grade Six*
~~Boston University — B.S.Ed., M.Ed.~~
State Teachers College at Fitchburg B.S. Ed., M. Ed.

MARY LILLIAN PERHAM . . . . . *Supervisor, Grade Five*
State Normal School at Bridgewater — Diploma (Two years)

DORIS A. CAMBRIDGE . . . . . *Supervisor, Grade Four*
State Normal School at Salem — Diploma (Two years)

MARY ELIZABETH JAMES . . . . . *Supervisor, Grade Three*
State Normal School at Salem — Diploma (Two years)

MARY FOSTER WADE . . . . . *Supervisor, Grade Two*
State Normal School at Salem — Diploma (Two years)
State Teachers College at Salem — B.S.Ed.

SYBIL INEZ TUCKER . . . . . *Supervisor, Grade One*
State Normal School at Fitchburg — Diploma (Four years)

EMERGENCY REGULATION

Entrance requirements have been temporarily modified so that any high school graduate may be admitted to Massachusetts State Teachers Colleges after an oral interview with the president and the successful completion of a scholastic aptitude test. The test will be given this year at Salem on May 28 and September 10, 1943.

Students in the upper quarter of the high school are eligible for admission without examination provided that they have completed fifteen units and have received passing grades in the seven units listed as "Prescribed."

It is understood that candidates may be fully certified for admission in the regular way and that those so certified will not be required to take the scholastic aptitude test.

The regular schedule of subject-matter entrance examination will be eliminated during the emergency.

ETHEL VERA KNIGHT . . . . . *Kindergarten*
State Normal School at North Adams — Diploma (Two years)

ELEANOR ELIZABETH WALKER . . . . . *Special Class*
State Normal School at Salem — Diploma (Two years)
Boston University B. S. Ed.

VIOLA I. MUNYAN . . . . . *Home Economics*
State Normal School at Framingham — B.S.Ed.
University of Maine — M.~~Ed.~~ S.

GEORGE WILLIAM LITTLE . . . . . *Practical Arts*
The Sloyd Training School of Boston — Diploma (Two years)
Boston University — B.S.Ed.

Administration

ANN KEENAN CLARK . . . . . *Registrar*
State Normal School at Salem — Diploma (Three years)

MARY M. O'KEEFFE . . . . . *Secretary*

Holop
RHODA S. ~~POLANSKY~~ . . . . . *Clerk*
State Teachers College at Salem — B.S.Ed.

KATHARINE C. SHEEHAN . . . . . *College Physician*
Tufts College — M.D.

ARTHUR W. O'NEIL . . . . . *College Physician*
Tufts College — M.D.

REQUIREMENTS FOR ADMISSION

I. Application for Admission. Every candidate for admission to a teachers college is required to fill out a blank entitled "APPLICATION FOR ADMISSION TO STATE TEACHERS COLLEGES" and send it to the president. This blank may be secured from the principal of the high school or from the teachers college and may be filed after January 1 of the year in which the candidate wishes to enter. The blank must be filed by June 1 if the candidate desires to be considered in the first quota. Applications will be accepted after June 1, but qualified candidates who apply late will not be considered for admission until after the September examinations.

II. Blanks to be Filed by the High School Principal. The principal of the high school is expected to fill out two blanks — one giving the "HIGH SCHOOL RECORD" for each year, and the other a "RATING OF PERSONAL CHARACTERISTICS" — and send them to the president of the teachers college.

III. General Qualifications. Every candidate for admission as a regular student must meet the following requirements:

1. Health. The candidate must be in good physical condition and free from any disease, infirmity, or other defect which would render him unfit for public school teaching. A statement from the family physician and examination by the college physician are required evidences of satisfactory health.

2. High School Graduation. The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

3. Completion of Fifteen Units of High School Work. The "HIGH SCHOOL RECORD" must show the completion of fifteen units accepted by the high school in meeting graduation requirements.

"A unit represents a year's study in any subject in a secondary school so planned as to constitute approximately one-fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one-half as much as time in recitation."

4. Personal Characteristics. The "RATING OF PERSONAL CHARACTERISTICS" and the moral character of the candidate must, in the judgment of the president of the teachers college, warrant the admission of the candidate.

IV. Scholarship Requirements. Of the 15 units presented for admission, 12 must be selected from the list given under "2g" of this section and must include the 7 units (6 in the commercial department) named in this paragraph as "Prescribed." (Only 3 English units will be accepted among the required 12.) The additional 3 units may consist of any work which the high school accepts in partial fulfillment of its graduation requirements.

Prescribed 7 units

English	3 units
American History and Civics	1 unit
Algebra	1 unit*
Geometry	1 unit*
Science	1 unit

1. **Certification.**

a. The privilege of certification is extended to public and private secondary schools and academies in the Commonwealth of Massachusetts. The teachers colleges will accept the certificating grade regularly established by the individual school for college entrance. Units of certification will be determined on the same basis as units of credit, subject to the restrictions herein.

The Department of Education reserves the right to withdraw the privilege of certification from any institution when its students fail to measure up to the standards required by the Department. The responsibility of the high school will continue through the freshman year in the teachers colleges.

* One unit in any branch of mathematics listed under "2g" is acceptable for admission to the commerical department.

b. Applicants fully certified in 12 units of work (7 "Prescribed," 5 "Limited Electives"), and submitting passing grades for 3 additional units ("Free Electives"), will be qualified for admission. (In the commercial department the distribution is 6 "Prescribed," 6 "Limited Electives," and 3 "Free Electives.")

Applicants not fully certified in one or more of the prescribed units will be examined by subject matter tests prepared by the Department of Education.

Applicants not fully certified in 5 units (6 in the commercial department) under the limited electives group will be required to submit to a comprehensive scholastic aptitude test selected by the Department of Education.

Subject matter and scholastic aptitude tests are given solely to qualify applicants for admission. Regardless of the results of these tests, the grades submitted by the high schools remain unchanged.

c. In the case of subjects which continue for two years, the grade for the last year must be a certificating grade in order that both units may be accepted for certification; if the subjects continue for three or four years, the grade for one other year as well as the grade for the last year must be a certificating grade in order that 3 or 4 units may be accepted for certification.

d. Whenever waiting lists are unnecessary, applicants whose grades place them scholastically in the first quarter of their graduating class may be considered for admission provided they have successfully completed the courses in the prescribed units. In the limited electives group, such applicants may exceed the maximum number of units in any field. (cf. paragraph "2f".)

2. Examinations.

a. Entrance examinations may be taken in June and September in any state teachers college. The exact dates are announced in the "Bulletin of Information" issued annually by the Department of Education. At the same time, students who have completed the third year in a secondary school may take preliminary examinations in any of the prescribed subjects except English.

b. Any candidate who is a graduate of a high school not entitled to certification may be permitted to secure credit toward admission by passing examinations in the prescribed subjects and by the satisfactory completion of a scholastic aptitude test.

c. In order to equalize opportunity for all applicants, students from high schools having a certificating grade of less than B (80%) whose grades satisfy the admission requirements may take teachers college entrance examinations in the necessary high school subjects for the purpose of improving their scholastic standing. The high school grades will be changed only if the examination grades are higher.

d. It is understood that candidates are not to present themselves for examination in subjects not pursued in secondary school.

e. College Entrance Board and New York Regents' examination grades may be offered for admission.

f. Units (exclusive of free electives) must be so distributed that the number offered in any field, including the prescribed units, shall not be more than the following: social studies, 4 units; science, 3 units; foreign language, 5 units (no credit accepted for less than 2 units in any one language); mathematics, 3 units; commercial subjects, 2 units (for admission to commercial department, 3 units); fine and practical arts, 2 units.

g. Following is the list of subjects acceptable for admission under the restrictions detailed above:

English	Max. No. Units in Each Field
English Literature and Composition (not less than 3 units accepted)	3
Social Studies	
American History and Civics Community Civics History to about 1700 European History since 1700 Economics Problems of Democracy Ancient History English History Medieval and Modern History World Geography	4
Science	
General Science Biology, Botany or Zoölogy Chemistry Physics Physical Geography Physiology and Hygiene Astronomy Geology	3
Foreign Language	
Latin French Spanish German Italian	5
Mathematics	
Algebra Arithmetic Geometry College Review Mathematics Trigonometry Solid Geometry	3
Commercial Subjects	
Stenography (including Typewriting) Bookkeeping Commercial Geography Commercial Law	2*
Fine and Practical Arts	
Home Economics Manual Training Art Music	2

V. **Waiting Lists.** If the number of candidates for admission who have applied by June 1 is, on July 1, in excess of the number that the facilities of the teachers college will accommodate, the scholarship record and the ratings of the personal characteristics of all applicants will be evaluated in accordance with the method stated below. Qualified candidates will then be admitted in the order of their total scores until the allowed quotas have been reached. Waiting lists established on July 1 will remain in force until after the September examinations, when new waiting lists will be established.

Scholarship will be allowed 75 points for 15 units of work. Personality will be allowed 25 points. As a basis of computing the total score from the scholarship record as submitted by the high school principal, a mark of "A" will be given 5 points; "B," 4 points; "C," 3 points; "D," 2 points. As a basis of computing the personality record, which includes ten characteristics, a mark of "Excellent" will be allowed 2½ points; "Good," 2 points; "Fair," 1½ points; "Poor," 1 point.

* Three units may be accepted for admission to the commercial department.

PROMOTION AND GRADUATION

Regulations. Beginning with the entering class of 1941–42, promotion and graduation will be determined as follows:

1. A system of quality points will be adopted in all the state teachers colleges. Grades will be given the following values: A-4, B-3, C-2, D-1.
2. The number of quality points which a student receives will be determined by multiplying the total number of semester hours in the course by the corresponding number of quality points, *e.g.*, a six-semester-hour course with a rating of "A" has a value of 24 quality points.
3. The average of the grades required for promotion or graduation will be 2. Thus, the work of the first year in the elementary or junior high department carries 34 semester hours of credit. A student's grades, interpreted in points, must total 68 in order to obtain the average of 2. Students with an average of less than 2 must withdraw from college unless permission to repeat the work of the entire year is given by the director on the recommendation of the president for such reasons as illness, home difficulties, etc.
4. Incomplete grades for the first semester must be made up within eight weeks after the termination of the course; incomplete grades for the second semester must be made up eight weeks after the opening of college. (No course may be marked "incomplete" unless 80% of the work has been done at the time of discontinuance.)
5. The determination of quality points will be made at the end of each college year.
6. E grades can never be removed, but the subjects in which they have been received must be repeated and passed before September 1 of the senior year. This is to be done in approved summer sessions, or, when possible, during the regular college year. Continuing subjects in which E grades have been received must be successfully repeated before the student may take advanced work.
7. The grade for a repeated course will be recorded in the college files as "repeated and passed with grade of ....."

LENGTH OF COURSES AND DEGREES

The State Teachers College at Salem has four departments which train, respectively, teachers for elementary grades, teachers for junior high school grades, commercial teachers, and teachers of mentally handicapped children.

All under-graduate courses offered are four years in length and lead to the degree of bachelor of science in education.

Graduates of state teachers colleges (formerly known as state normal schools) who hold diplomas for 2-, 3-, or 4-year courses may complete their requirements for a degree at the State Teachers College at Salem through approved programs of extension courses.

Graduate courses leading to the degree of master of education are offered at the state teachers colleges at Bridgewater, Fitchburg, Hyannis, and North Adams.

EXPENSES

The following summary indicates as nearly as possible the regular expenses for which each student must plan in an annual budget:

I. Fees for Residents of Massachusetts.

A. $75.00 a year* — Full-time students
B. $2.50 a semester hour — Courses for part-time students
C. $5.00 a semester hour — Extension courses

II. Fees for Non-Residents of Massachusetts.

A. $300.00 a year** — Full-time students
B. $6.00 a semester hour — Extension courses

III. Textbooks and Supplies. Students are expected to meet the expenses of all necessary textbooks and supplies — approximately $35.00 a year.

* Payable in two installments of $37.50 — one prior to the opening of each semester.

** Payable in two installments of $150.00 — one prior to the opening of each semester.

COLLEGE AUDITORIUM

CURRICULUM
Elementary Department

FOUR-YEAR COURSE

Designed for students preparing to teach in the first six grades of the elementary schools. Leads to the degree of bachelor of science in education.

Name and Number of Course	*No. Weeks*	*Periods per Week*	*Semester Hours*
First Year			
Art 101 (Introduction to Art)	16	3	3
Education 101 (Fundamentals of Good Penmanship)	32	1	1
English 101 (Composition and Literature)	32	3	6
History 101 (World History)	32	3	6
Music 101 (Nature and Significance of Music)	16	3	3
Physical Education 101 — Women / 101A — Men (Activities)	32	2	1
Psychology 101 (General Psychology)	16	3	3
Science 101 (Biological Science)	32	3	4
Speech 101 (Fundamentals of Good Speech)	32	1	1
Electives: Select six semester hours.			
English 102 (World Classics)	32	3	6
French 101 (Grammar, Composition, and Translation)	32	3	6
Mathematics 101 (Introduction to College Mathematics)	32	3	6
Total Semester Hours			34
Second Year			
English 201 (Survey of English and American Literature)	32	3	6
Geography 201 (Principles of Geography)	32	3	6
History 201 (Advanced United States History)	16	3	3
History 202 (United States Constitutional Government)	16	3	3
Logic 201 (Principles of Minor Logic)	16	3	3
Physical Education 201 — Women / 201A — Men (Activities)	32	2	1
Science 201 (Physical Science)	32	2	4
Speech 201 (Speech Construction and Delivery)	32	1	1

CURRICULUM
Elementary Department — Continued

Name and Number of Course	*No. Weeks*	*Periods per Week*	*Semester Hours*
Electives: Select six semester hours.			
Art 201 (Creative Art Activities)	32	3	6
French 201 (Composition, Reading, and Conversation)	32	3	6
Mathematics 201 (Social Economic Arithmetic and Advanced Algebra)	32	3	6
Music 201 (Human Values in Music)	32	3	6
Science 202 (Nature Study)	32	3	6
Total Semester Hours			33
Third Year			
Education 301 (Advanced Educational Psychology)	16	2	2
Education 302 (Practice Teaching)	8		4
Education 303 (School Organization and Management)	8	4	2
Education 304 (Teaching Arithmetic in the Elementary School)	16 8	3 2	4
Education 305 (Methods and Blackboard Writing)	16	1	1
Education 306 (Teaching English in the Elementary School)	24	2	3
Education 307 (Children's Literature)	24	2	3
Education 308 — Women 308A — Men (Physical Education)	24	2	¾
Geography 301 (Regional Geography)	16 8	2 4	4
Sociology 301 (Principles and Problems of Sociology)	24	2	3
Speech 301 (Parliamentary Law)	16 8	1 2	1
Electives: Select six semester hours.			
Art 301 (Art Appreciation)	24	2	3
English 301 (Advanced Composition)	16	4	4
English 302 (Contemporary Literature)	8	4	2
French 301 (Written and Oral Expression)	24	4	6
Music 301 (Survey of Music in the Elementary School)	24	2	3
Mathematics 301 (Trigonometry and Analytic Geometry)	24	4	6
Science 301 (Advanced Physical Science)	24	4	6
Total Semester Hours			33¾

Fourth Year

Education 401 (History and Philosophy of Education)	24	2	3
Education 402 (Practice Teaching)	8		4
Education 403 (Tests and Measurements)	8	4	2
Education 404 (Teaching Art in the Elementary School)	16	2	2
Education 405 (Teaching Geography in the Elementary School	8	2	2
	16	1	
Education 406 (Teaching History in the Elementary School)	8	2	2
	16	1	
Education 407 (Teaching Music in the Elementary School)	8	2	2
	16	1	
Education 408 — Women / 408A — Men (Physical Education)	8	2	½
	16	1	
Education 409 (Theory of Physical Education)	8	1	½
Education 410 (Health Education)	16	1	1
Education 411 (Teaching Science in the Elementary School)	16	2	2
Speech 401 (Dramatics, Debating, and Platform Oratory)	8	2	1
	16	1	
Electives: Select twelve semester hours.			
French 401 (Contemporary French Theater and Novel)	24	4	6
Geography 401 (Continental Geography)	24	4	6
History 401 (International Affairs)	24	4	6
Mathematics 401 (History of Mathematics)	24	4	6
Science 401 (Economic Biology)	24	4	6
Education 412 (Extracurricular Activities)*	16	1	(1)
Education 413 (Visual Education)*	8	2	(1)
Education 414A — Men (Coaching)	24	1	0
Total Semester Hours			34

* If taken, must be in addition to twelve hours.

CURRICULUM

Junior High School Department

Four-Year Course

Designed for students preparing to teach in grades 7 and 8 and in junior high schools. Leads to the degree of bachelor of science in education.

Name and Number of Course	*No. Weeks*	*Periods per Week*	*Semester Hours*
First Year			
Art 101 (Introduction to Art)	16	3	3
Education 101 (Fundamentals of Good Penmanship)	32	1	1
English 101 (Composition and Literature)	32	3	6
History 101 (World History)	32	3	6
Music 101 (Nature and Significance of Music)	16	3	3
Physical Education 101 — Women, 101A — Men (Activitiee)	32	2	1
Psychology 101 (General Psychology)	16	3	3
Science 101 (Biological Science)	32	3	4
Speech 101 (Fundamentals of Good Speech)	32	1	1
Electives: Select six semester hours.			
English 102 (World Classics)	32	3	6
French 101 (Grammar, Composition, and Translation)	32	3	6
Mathematics 101 (Introduction to College Mathematics)	32	3	6
Total Semester Hours			34
Second Year			
English 201 (Survey of English and American Literature)	32	3	6
Geography 201 (Principles of Geography)	32	3	6
History 201 (Advanced United States History)	16	3	3
History 202 (United States Constitutional Government)	16	3	3
Logic 201 (Principles of Minor Logic)	16	3	3
Physical Education 201 — Women, 201A — Men (Activities)	32	2	1
Science 201 (Physical Science)	32	2	4
Speech 201 (Speech Construction and Delivery)	32	1	1
Electives: Select six semester hours.			
Art 201 (Creative Art Activities)	32	3	6
French 201 (Composition, Reading, and Conversation)	32	3	6
Latin 201 (Grammar, Composition, and Translation)	32	3	6

Mathematics 201 (Social-Economic Arithmetic and Advanced Algebra)	32	3	6
Music 201 (Human Values in Music)	32	3	6
Science 202 (Nature Study)	32	3	6
Total Semester Hours			33

Third Year

Education 301 (Advanced Educational Psychology)	16	2	2
Education 302 (Practice Teaching)	8		4
Education 303 (School Organization and Management)	8	4	2
Education 305 (Methods and Blackboard Writing)	16	1	1
Education 308 — Women / 308A — Men (Physical Education)	24	2	¾
Education 309 (Teaching Art in the Junior High School)	16	2	2
Education 310 (Teaching English in the Junior High School)	16	3	3
Education 311 (Teaching Mathematics in the Junior High School)	16	2	4
	8	4	
Geography 302 (Continental Geography)	16	3	4
	8	2	
Science 302 (Survey of Science)	8	4	2
Sociology 301 (Principles and Problems of Sociology)	24	2	3
Speech 301 (Parliamentary Law)	16	1	1
	8	2	
Electives: Select six semester hours.			
Economics 301 (Principles and Problems of Economics)	24	4	6
English 303 (Contemporary Literature)	24	4	6
French 301 (Written and Oral Expression)	24	4	6
Geography 303 (Regional Geography of the Western Hemisphere)	24	4	6
Latin 301 (History and Literature)	24	4	6
Mathematics 301 (Trigonometry and Analytic Geometry)	24	4	6
Science 303 (Economic Biology)	24	4	6
Total Semester Hours			34¾

CURRICULUM

Junior High School Department — Continued

Name and Number of Course	*No. Weeks*	*Periods per Week*	*Semester Hours*
Fourth Year			
Education 401 (History and Philosophy of Education)	24	2	3
Education 402 (Practice Teaching)	8		4
Education 403 (Tests and Measurements)	8	4	2
Education 408 — Women / 408A — Men (Physical Education)	8 / 16	2 / 1	½
Education 409 (Theory of Physical Education)	8	1	½
Education 410 (Health Education)	16	1	1
Education 415 (Junior High School Literature)	24	2	3
Education 416 (Teaching Geography in the Junior High School)	16	2	2
Education 417 (Teaching United States History in the Junior High School)	8	4	2
Education 418 (Teaching Music in the Junior High School)	16	2	2
Education 419 (Teaching Science in the Junior High School)	16	2	2
Speech 401 (Dramatics, Debating, and Platform Oratory)	8 / 16	2 / 1	1
Electives: Select twelve semester hours.			
Education 420 (Teaching French in the Junior High School)	8	4	2
Education 421 (Teaching Latin in the Junior High School)	8	4	2
English 401 (Shakespeare)	24	4	6
French 401 (Contemporary French Theater and Novel)	16	4	4
Geography 402 (Economic Geography)	24	4	6
History 401 (International Affairs)	24	4	6
Latin 401 (Horace and Pliny)	16	4	4
Mathematics 401 (History of Mathematics)	24	4	6
Science 402 (Advanced General Science)	24	4	6
Education 412 (Extracurricular Activities)*	16	1	(1)
Education 413 (Visual Education)*	8	2	(1)
Education 414A — Men (Coaching)	24	1	0
Total Semester Hours			35

* If taken, must be in addition to twelve hours.

CURRICULUM
Commercial Department

FOUR-YEAR COURSE

Designed for students preparing to teach commercial subjects. Leads to the degree of bachelor of science in education.

Name and Number of Course	*No. Weeks*	*Periods per Week*	*Semester Hours*
First Year			
Accounting 101 (Introductory Course)	32	3	6
Education 101 (Fundamentals of Good Penmanship)	32	1	1
English 101 (Composition and Literature)	32	3	6
History 101 (World History)	32	2	4
Physical Education 101 — Women / 101A — Men (Activities)	32	2	1
Psychology 101 (General Psychology)	16	3	3
Science 102 (General Science)	16	4	4
Speech 101 (Fundamentals of Good Speech)	32	1	1
Shorthand 101 (Gregg Shorthand Principles)	16	4	4
Typewriting 101 (Foundation Course for Beginners)	32	4	4
Total Semester Hours			34
Second Year			
Accounting 201 (Intermediate and Advanced Course)	32	3	6
English 201 (Survey of English and American Literature)	32	3	6
Geography 201 (Principles of Geography)	32	2	4
History 201 (Advanced United States History)	16	2	2
History 202 (United States Constitutional Government)	16	2	2
Logic 201 (Principles of Minor Logic)	16	3	3
Office Training 201 (Filing and Office Machines)	16	3	1½
Physical Education 201 — Women / 201A — Men (Activities)	32	2	1
Shorthand 201 (Principles, Dictation, and Transcription)	32	3	5½
Speech 201 (Speech Construction and Delivery)	32	1	1
Typewriting 201 (Typewriting Projects)	32	3	3
Total Semester Hours			35

CURRICULUM
Commercial Department — Continued

Name and Number of Course	*No. Weeks*	*Periods per Week*	*Semester Hours*
Third Year			
Business 301 (Commercial Law)	32	3	6
Education 301 (Advanced Educational Psychology)	16	2	2
Education 305 (Methods and Blackboard Writing)	32	1	2
Education 308 — Women / 308A — Men (Physical Education)	32	2	1
Education 312 (Guidance in Education)	16	2	2
Education 313 (Principles of Commercial Education)	16	2	2
Geography 304 (Economic Geography)	32	3	6
Office Training 301 (Advanced Office Practice)	16	4	2
Shorthand 301 (Secretarial Technique)	16	3	2½
Sociology 301 (Principles and Problems of Sociology)	16	3	3
Speech 301 (Parliamentary Law)	32	1	1
Electives: Select four semester hours, either A or B.			
(A) Business 302 (Junior Business Training)	16	2	4
(A) Business 303 (Business Mathematics)	16	2	
(B) Business 304 (Salesmanship)	16	2	4
(B) Business 305 (Consumer Education)	16	2	
Total Semester Hours			33½
Fourth Year			
Business 401 (Business Organization)	16	2	2
Education 402 (Practice Teaching)	8		6
Education 408 — Women / 408A — Men (Physical Education)	24	2	¾
Education 422 (History of Education)	16	3	3
Education 423 (Statistical Methods, Tests and Measurements)	24	2	3
Education 424 (Principles of Secondary Education)	16	2	4
Education 424 (Principles of Secondary Education)	8	4	
Education 425 (Methods of Teaching Junior Business Training and Bookkeeping)	24	1	1½
Education 426 (Methods of Teaching High School Geography)	24	1	1½
Education 427 (Advanced Course in the Fine Art of Handwriting)	24	1	1½

Economics 401 (Principles and Problems of Economics)	16	3	3
English 402 (Contemporary Literature)	24	2	3
Speech 401 (Dramatics, Debating, and Platform Oratory)	16	1	1
	8	2	
Electives: Select four semester hours.			
(A) Accounting 401 (A Course of Problems)	16	2	4
Accounting 402 (Auditing)	8	4	
(B) Education 428 (Methods of Teaching Gregg Shorthand)	16	2	4
Education 429 (Methods of Teaching Typewriting)	8	4	
Education 412 (Extracurricular Activities)*	16	1	(1)
Education 413 (Visual Education)*	8	2	(1)
Education 414 — Women, 414A — Men (Coaching)	24	1	0
Total Semester Hours			34¼

* If taken, must be in addition to four hours.

CURRICULUM
Special Education Department

ONE-YEAR COURSE

Designed for students preparing to teach in special classes. Leads to the degree of bachelor of science in education.

Name and Number of Course	*No. Weeks*	*Periods per Week*	*Semester Hours*
Education 402 (Practice Teaching)	8		4
Education 408 — Women (Physical Education)	16	1	½
Education 408A — Men (Physical Education)	8	2	
Education 430 (Industrial Arts)	24	2	3
Education 431 (Manual Arts)	24	2	3
Education 432 (Domestic Arts)	24	2	3
Education 433 (Psychology of Subnormal Children)	24	4	6
Education 434 (Special Class Methods)	16	4	5½
	8	3	
Education 435 (Testing)	24	3	4½
Education 436 (Observation)	16	3	1½
Education 437 (Principles of Physical Education and Health Education)	24	1	1½
Education 438 (Correction of Speech Defects)	8	2	½
Science 403 (Practical Science)	16	1	2
	8	2	
Speech 401 (Dramatics, Debating, and Platform Oratory)	8	2	½
Electives:			
Education 414A — Men (Coaching)	24	1	0
Total Semester Hours			35½

NOTE: Three years of training (or the equivalent) in either the elementary or junior high school department are prerequisite. Students from the junior high school department must enrich their background by performing certain supplementary assignments.

DESCRIPTIONS OF COURSES

ACCOUNTING

Accounting 101 Mr. Hardy 6 sem. hrs.
Introductory Course Miss Murphy
A detailed analysis of the bookkeeping cycle, control accounts, adjustments, and partnerships.

Accounting 201 Mr. Hardy 6 sem. hrs.
Intermediate and Advanced Course Miss Murphy
A study of principles, including the voucher system, corporations, manufacturing accounts, bonds, statement analysis, statement of application of funds, and mergers.

Accounting 401 Mr. Hardy 2 sem. hrs.
A Course of Problems *Elective*
Advanced problems, including sets, based on various business associations and their relation to one another. A portion of the course is devoted to the study of teacher examinations in the subject given at different times in various communities.

Accounting 402 Mr. Hardy 2 sem. hrs.
Auditing *Elective*
The aim is to acquaint the student with the nature of auditing, auditing procedures, kinds of audits, and internal check.

ART

Art 101 Miss Perry 3 sem. hrs.
Introduction to Art
A survey course designed to arouse interest in the field of art; to train the powers of observation; to develop an understanding and appreciation of the essential art principles of line, form, and color; to acquaint the student with the possibilities of diverse media; to stimulate and develop creative work through varied art activities. Practical problems followed by discussions and criticism lead to ability to use art as a means of expression, provide a working vocabulary of terms in common use in the field of art, and help to establish standards of judgment and good taste.

Art 201 Miss Perry 6 sem. hrs.
Creative Art Activities *Elective*
Studio or laboratory work in creative self-expression. A wide variety of media and materials is employed — paper, pencil, chalk, crayon, water color, ink, poster paint, alabastine, clay, wood, cloth, wire, cardboard, etc. Opportunity is given for group work on large illustrations, scenery, and murals. Art activities are integrated with social studies, literature, music, etc. At least one project calling for the making of a miniature model is attempted. Extensive experimentation is carried on in design and color. Decorations are planned for pageants, festivals, special assemblies, and dances. Exhibitions and window and counter displays are arranged. Modern practical problems are stressed. These art activities are pertinent to the experience of any elementary or junior high school teacher.

Art 301 Miss Perry 3 sem. hrs.
Art Appreciation *Elective*
A consideration of all phases of art in everyday life, such as art in personal appearance, art in the home, art in the school, art in the community, art in nature, art in advertising, and leisure time art hobbies. Modern trends are emphasized. With the aid of lantern slides, exhibitions, and demonstrations, the course describes how the rapid changes taking place along practical and aesthetic lines have influenced commercial, industrial, and domestic art.

BUSINESS

Business 301 Mr. Rockett 6 sem. hrs.
Commercial Law

The history and development of our present day law; the judicial practices of court procedure; the unit subjects of contracts, sales, bailments, agency, real estate, negotiable instruments, landlord and tenant.

Business 302 Mr. Hardy 2 sem. hrs.
Junior Business Training *Elective*

A study of the content of junior business training as found in the usual textbook. In addition there are readings in current literature on the history, progress, and trends of the subject.

Business 303 Mr. Hardy 2 sem. hrs.
Business Mathematics *Elective*

A thorough analysis of the subject with special emphasis on personal income taxes. Students are introduced to more advanced problems, such as true discount, sinking funds, and annuities. A knowledge of algebra should prove helpful in this course.

Business 304 Miss Roberts 2 sem. hrs.
Salesmanship *Elective*

An analysis of the fundamentals of retail selling from the point of view of the merchant and salesperson. Sales demonstrations are held in class. Stores are visited and their sales techniques observed and reported on. Students are encouraged to contribute experiences gained during Saturday and vacation employment as salespeople.

Business 305 Miss Roberts 2 sem. hrs.
Consumer Education *Elective*

The customer point of view is emphasized as the student studies such sources of merchandise information as advertising, labels, testing laboratories, grades and specifications, and the aid offered by the federal and state governments and private organizations. A special study of one type of merchandise from the consumer viewpoint is included.

Business 401 Mr. Hardy 2 sem. hrs.
Business Organization

The aim of this course is to give the student an understanding of business, its relation to our everyday lives, its procedures, some of its problems and some of its major units. Much time is devoted to readings in current literature. Some attention is given to money and banking.

ECONOMICS

Economics 301 *Elective* Miss Cruttenden 6 sem. hrs.
401 *Required* 3 sem. hrs. (Com'l)
Principles and Problems of Economics

An analysis of the underlying principles of the capitalistic system in relation to production, distribution, and consumption. Newspapers are used for illustrative material. In the longer course, economic principles are applied to modern problems. Round-table discussions and research papers are required.

EDUCATION

Education 101 Mr. Doner 1 sem. hr.
Fundamentals of Good Penmanship
The course aims to develop a proper writing technique, and to acquire skill and fluency through study of good letter form, slant, spacing, and relative height of letters.

Education 301 Miss Bunton 2 sem. hrs.
Advanced Educational Psychology
The treatment stresses the application of principles of psychology to problems of teaching, individual adjustment, and guidance. Among the topics considered are: principles of learning, motivation, attention and interest, efficiency of learning, transfer of training, study of individual differences, growth and measurement of intelligence, mental health, behavior problems, and personality adjustments.

Education 302 4 sem. hrs.
Practice Teaching
For description see Education 402, Elementary and Junior High School Course.

Education 303 Mr. Moody 2 sem. hrs.
School Organization and Management
A course given in conjunction with practice teaching. It considers school records, schoolroom materials and equipment, and the interrelationships among pupils, teachers, supervisors, and parents.

Education 304 Miss Stone 4 sem. hrs.
Teaching Arithmetic in the Elementary School
Selection, grade placement, organization of subject matter, and teaching procedures provide a background for the preparation of units of work for the first six grades.

Education 305 Mr. Doner 1 sem. hr.
Methods and Blackboard Writing 2 sem. hrs. (Com'l)
A course in practical blackboard writing in which models and charts are employed for the improvement of the student's ability; also a study of the technique of paper writing in which standard tests are applied for the measurement of accurate letter form, slant, spacing, speed, and quality of line.

Education 306 Miss Porter 3 sem. hrs.
Teaching English in the Elementary School
A study of the methods of teaching oral and written expression; modern techniques in spelling and reading. Special efforts are made to develop correct reading attitudes, habits, and skills, and to prepare for the effective teaching of reading in the elementary grades.

Education 307 Miss Porter 3 sem. hrs.
Children's Literature
A course in juvenile literature designed to give a good basis for the appreciation, selection, and presentation of suitable materials for the elementary grades. It includes an examination and evaluation of new literary materials for children's use and an acquaintance with the best illustrators of books for children.

Education 308 Mrs. King 1 sem. hr. (Com'l)
Physical Education Miss Wallace ¾ sem. hr.
A continuation of the work of the second year together with a study of the program of physical education in the elementary, junior high, and senior high schools. Opportunity is afforded for practice teaching.

Education 308A Mr. Lowrey 1 sem. hr. (Com'l)
Physical Education ¾ sem. hr.
Methods for instruction and participation in a variety of activities and games; advanced corrective exercises; further direction in the field of leadership.

Education 309 Miss Perry 2 sem. hrs.

Teaching Art in the Junior High School

The objectives of art education in the modern junior high school. Through actual experience in group work, the student gains an understanding of the value of art activities in the whole curriculum. Freedom in exploration and creative expression under guidance is encouraged. Individual differences and capacities, social situations, and vocational art are analyzed. Art integrated with general education is developed in unit form.

Education 310 Miss Bunton 3 sem. hrs.

Teaching English in the Junior High School

The first part of the course deals with the problems and opportunities for the development of English expression in junior high school. Topics considered: the needs, capacities, and interests of pupils in grades VII, VIII, and IX, in respect to speaking and writing; motivation and conduct of oral and written composition; language usage, grammar and other technical aspects of expression; study of pupils' writing, and examination of courses of study. The second part deals with the understanding and appreciation of the expression of others through a study of the nature of reading; diagnosis and remedial treatment of difficulties, methods, and materials of instruction for improvement of the reading of junior high school pupils.

Education 311 Miss Stone 4 sem. hrs.

Teaching Mathematics in the Junior High School

The place of arithmetic, algebra, and geometry. Selection of content and teaching procedures are supplemented by an acquaintance with research in this field.

Education 312 Miss Roberts 2 sem. hrs.

Guidance in Education

The principles and problems of educational and vocational guidance and their application in junior and senior high school courses.

Education 313 Mr. Sproul 2 sem. hrs.

Principles of Commercial Education

Types of high school commercial education; underlying philosophies and their applications; scope at different school levels; organization of material into subjects, courses, curricula; agencies of commercial education; standards; methods and devices for evaluating classroom achievement.

Education 401 Mr. Rockwell 3 sem. hrs.

History and Philosophy of Education

A synthesis of the history and basic principles of education. These basic principles are drawn from the ideals, institutions, and inventions of the more progressive nationalities. Folklore, folkways, and distinguishable levels of culture are examined to discover the origin and growth of group life. The various patterns of human association in their social, religious, political, and economic aspects are evaluated for their contribution to the welfare of individuals and to the general welfare. Emphasis is placed on the growth and worth of human personality.

Education 402 4 sem. hrs.

Practice Teaching 6 sem. hrs. (Com'l)

Elementary and Junior High School Course

Sixteen weeks are spent in the Horace Mann Training School, which is located on the campus. The work is divided so that eight weeks come during the junior year and eight weeks during the senior year. Opportunity is thus afforded to train in two grades. The student begins by observing demonstration lessons given by the supervisor. Lesson plans are developed and soon the student is actually teaching. At first this consists of easy drill work only, but gradually more difficult types are attempted. Individual and group conferences, based upon written criticisms which the students receive, are held frequently. Each student keeps a register, and makes an effort to solve classroom problems without help.

Commercial Course

All seniors in the commercial department are assigned to selected public high schools for an eight-week period of observation and cadet teaching. They are supervised continuously by the regular high school teachers and their work is periodically appraised and evaluated by members of the commercial department instructional staff.

TRAINING SCHOOL ENTRANCE

Special Education Course

In their senior year, after satisfactory completion of the required junior year of practice teaching in the regular grades, students are assigned to special classes in Salem and neighboring communities. In the beginning, each student works under the direct guidance of the regular teacher, and thus grows to accept responsibility for the training of groups of various levels of ability in all phases of the school program. The student plans, presents, and develops units of work for the pupils. Frequent conferences are held with the classroom teacher. Proper interpretation and use of clinical and school records are learned. Opportunity is afforded for case study work, remedial instruction, and practical application of the theory courses in psychology and methods.

Education 403 Mr. Moody 2 sem. hrs.
Tests and Measurements

This course deals with tests and measurements from the point of view of the classroom teacher. Emphasis is placed upon the need and advantages of objective measurements; types of tests; test selection; statistical methods such as finding frequency distribution, percentile rank, mean, median, mode, quartile, and standard deviation; diagnostic advantages; and graphs which may be necessary to give an accurate picture of class progress.

Education 404 Miss Perry 2 sem. hrs.
Teaching Art in the Elementary School

An intensive study of the aims and purposes of art education in the modern elementary school. Practical problems in design, color, illustration, and craft work are planned and carried out. Opportunities are given for developing original units of work, and presenting single art lessons. Various methods of motivation, experimentation, demonstration, discussion, and criticism are considered. Child art is studied and evaluated. Emphasis is placed on the need for art in the school as a force functioning in the growth of the child and working toward the development of a finer public taste in home and community.

Education 405 Miss Flanders 2 sem. hrs.
Teaching Geography in the Elementary School

This course adapts the content of previous geography courses to the work of the elementary school. Courses of study for the first six grades are examined and evaluated. The best use of tests, reference materials, pictures, and maps is discussed. Varied methods of presentation are worked out.

Education 406 Miss McGlynn 2 sem. hrs.
Teaching History in the Elementary School

A practical investigation into the courses of study and the methods of teaching history, from the storytelling and holiday celebrations of the lower grades to the more mature biographical and problem approaches of the upper grades. A working knowledge of world history and of American history is presupposed.

Education 407 Mr. Woods 2 sem. hrs.
Teaching Music in the Elementary School

The theory of school music teaching, with lesson plans for each grade level. Practice teaching in the classroom and in the training school.

Education 408 Mrs. King ¾ sem. hr. (Com'l)
Physical Education Miss Wallace ½ sem. hr.

Individual activities, sports, festivals, and pageants. Special opportunities are provided for coaching athletic events.

Education 408A Mr. Lowrey ¾ sem. hr. (Com'l)
Physical Education ½ sem. hr.

Mediums of recreation and physical development suitable for pupils of all ages.

Education 409 Mr. Lowrey ½ sem. hr.
Theory of Physical Education Miss Wallace

Theory of physical activities for children and early adolescents; specifically, the organization of programs, methods of conducting contests, and the general background needed to direct a physical education course.

Education 410 Mr. Lowrey 1 sem. hr.
Health Education Miss Wallace
A study of school health education comprising materials, activities, and teaching procedures.

Education 411 Miss Goldsmith 2 sem. hrs.
Teaching Science in the Elementary School
Methods of teaching nature material in the elementary grades, sources of material, teaching aids, the development of attitudes, and methods of procedure are considered and discussed.

Education 412 Mr. Rockett 1 sem. hr.
Extracurricular Activities
A study of the problems involved in school activities outside the regular curriculum. An attempt is made to assist the young teacher in planning club programs, concerts, entertainments, assemblies, radio and visual projects, and the production of scholastic publications. The course deals also with student co-operative councils, faculty advisership, and the relation of parent-teacher organizations to school administration.

Education 413 Mr. Whitman 1 sem. hr.
Visual Education *Elective*
A survey of the field of visual aids. Chart and slide making. Practice in the operation of various types of projectors.

Education 414 Mrs. King 0 sem. hrs.
Coaching *Elective*
An intensive study of coaching techniques in the major sports which should enable a graduate to teach and coach high school athletics successfully. Several class hours are provided during the course for the purpose of developing a personality which should make for vocational success.

Education 414A Mr. Lowrey 0 sem. hrs.
Coaching *Elective*
An examination of the techniques which make for success in coaching athletic teams with particular emphasis on the fundamentals of football, baseball, and basketball.

Education 415 Miss Porter 3 sem. hrs.
Junior High School Literature
This course is designed to give a basis for the appreciation, selection, and presentation of literature suitable for the junior high school. It includes an examination and evaluation of modern literary materials.

Education 416 Miss Ware 2 sem. hrs.
Teaching Geography in the Junior High School
A survey is made of textbooks and courses of study. The need of field trips, picture studies, graphs, and maps in a junior high school geography program is emphasized. The students organize one major unit of work.

Education 417 Miss McGlynn 2 sem. hrs.
Teaching United States History in the Junior High School
A study is made of various teaching methods designed to create an interest in American history and civics among the pupils of the upper grades. It is recognized that a knowledge of these subjects will become a constructive and important factor in the performance of the duties of citizenship.

Education 418 Mr. Woods 2 sem. hrs.
Teaching Music in the Junior High School
The theory of school music teaching with special attention to junior high school problems; integrated units of work; practice teaching in the classroom and in the training school.

Education 419 Mr. Whitman 2 sem. hrs.
Teaching Science in the Junior High School
A brief survey of the development of general science in junior high schools. Courses of study, texts, workbooks, equipment, and preparation and use of demonstration equipment are important parts of the work. Students formulate quiz and test questions. Supplementary materials are considered.

Education 420 Mr. Rockett 2 sem. hrs.
Teaching French in the Junior High School *Elective*
Modern methods and technique in the teaching of French; readings on modern language pedagogy; lectures and discussions; observation of classroom procedure; practice teaching.

Education 421 Mr. Rockett 2 sem. hrs.
Teaching Latin in the Junior High School *Elective*
Methods of teaching Latin in grades VII, VIII, and IX; presentation of particular grammatical principles; selection of texts, reference works, and other aids.

Education 422 Miss Bunton 3 sem. hrs.
History of Education
A survey and interpretation of the principal forces and events that have influenced modern education from ancient times to the present day. The role of education in different periods and in different societies is studied with constant reference to the implications for present-day problems in education and society.

Education 423 Mr. Sproul 3 sem. hrs.
Statistical Methods, Tests and Measurements
Elementary statistical procedures; functions of measuring in education; forms of measuring; specific tests; uses of results in testing.

Education 424 Mr. Sproul 4 sem. hrs.
Principles of Secondary Education
Aims and objectives of secondary education; types of learning involved; principles governing selection of subject matter; textbooks; planning, directing, and learning; diagnostic and appraisal testing; classroom activities; teacher's personal equipment; supervision.

Education 425 Mr. Hardy 1½ sem. hrs.
Methods of Teaching Junior Business Training and Bookkeeping
Emphasis is placed on techniques involving lesson plans, testing, grading, and remedial teaching. One objective is to accumulate materials and model lesson plans of use to a teacher of these subjects.

Education 426 Miss Ware 1½ sem. hrs.
Methods of Teaching High School Geography
A survey of courses taught in high schools; a comparison of high school texts; selection of maps; use of current material; lesson planning.

Education 427 Mr. Doner 1½ sem. hrs.
Advanced Course in the Fine Art of Handwriting
Old English lettering; ornamental and engrosser's script.

Education 428 Miss Edwards 2 sem. hrs.
Methods of Teaching Gregg Shorthand *Elective*
Designed to acquaint students with textbooks, readers, books of dictation material, and prognostic and diagnostic tests; to enable them to work out courses of study; and to distinguish between good and bad teaching procedures by the application of certain criteria.

Education 429 Miss Badger 2 sem. hrs.
Methods of Teaching Typewriting *Elective*
General methods are considered. Texts are examined and criticized. Courses of study adapted to different groups of students are planned.

Education 430 Miss Perry 3 sem. hrs.
Industrial Arts

Handwork for students preparing to teach special classes. The work includes: problems in plain and pattern weaving involving various types of looms; simple bookbinding; making decorative cover and end papers, portfolios, hinged covers, and octavo sewed books; wood and linoleum block printing; designing original blocks for textiles, cards, cover papers, etc.; the fundamental principles of modeling in clay and their adaptation to schoolroom projects; dyeing; rug making; leathercraft — tooling, stamping, and lacing; metalcraft (copper, pewter, aluminum, brass, and silver); basketry — the use of reed and raffia; gesso; and applied design.

Education 431 Mr. Little 3 sem. hrs.
Manual Arts

Mechanical drawing; benchwork; wood turning; joinery; wood finishing; instruction in the use of woodworking machinery; blueprinting; foundry, sheet metal, wrought iron and cement work; shoe repairing; brush making; chair caning; simple household repair; fundamentals of printing. Also, organization and presentation of subject matter for an appropriate course of study in manual arts, including use of illustrative material such as pictures, slides, motion pictures, film strips, copying devices for patterns and blackboard, and index filing of the sources of materials for special classes.

Education 432 Miss Munyan 3 sem. hrs.
Domestic Arts

The study of foods includes the theory and practice of simple food preparation, elementary nutrition, meal planning, and table service. The clothing course deals with fundamental stitches, elementary construction processes, the use of the sewing machine, the use of the commercial pattern, and simple embroidery, knitting, and crocheting.

Education 433 Miss Hoff 6 sem. hrs.
Psychology of Subnormal Children

An examination of individual differences; scientific studies of the mentally deficient; identification; classification; theories and studies of causes; social aspects; educational possibilities; development of desirable personalities; maladjusted personalities; diagnosis and treatment of behavior deviations; defense reactions of the mentally deficient and their recognition and treatment.

Education 434 Miss Hoff 5½ sem. hrs.
Special Class Methods

Definition of special education; general and specific objectives in the education of mentally deficient children; curriculum selection; program making; organization of special schools, classes and groups within classes; differentiation according to mental levels; integration of special classes with the school as a whole; equipment; materials; general procedure; methods in school subjects; diagnosis and remedial methods; character building; observation and practice in the training school and occasional visits to selected schools elsewhere.

Education 435 Miss Hoff 4½ sem. hrs.
Testing

Theory and development of intelligence tests; knowledge and observation of, and some practice in administering, scoring and interpreting individual and group intelligence tests, accomplishment tests, diagnostic tests, tests of social adaptation and efficiency, tests of special abilities as related to the problems of special education; knowledge and interpretation of statistical data found in current literature in the field.

Education 436 Miss Hoff 1½ sem. hrs.
Observation Miss Walker

An opportunity to observe the procedures and techniques studied in Education 434. Background is enriched by frequent conferences, home visits, and actual teaching experience in the classroom.

Education 437 Miss Wallace 1½ sem. hrs.
Principles of Physical Education and Health Education
The course comprises: (1) theory of physical education, including diagnosis and correction of postural defects, rhythmical activities, motor activities, and games for children of various ages and levels of physical and mental ability; (2) theory of health education, including health services, health supervision, and methods of health instruction.

Education 438 Miss Hoff ½ sem. hr.
Correction of Speech Defects
Identification of various types of speech defects in mentally retarded children; general procedures for improvement and correction.

ENGLISH

English 101 Miss Burnham 6 sem. hrs.
Composition and Literature Miss Roberts
The basis of the course is literature, supplemented by writing. Three types of literature are considered: poetry, drama, fiction. The written work consists of outlines, summaries, outline analyses, and themes of varying length.

English 102 Miss Burnham 6 sem. hrs.
World Classics *Elective*
Books selected from the writings of the world's greatest thinkers, beginning with Aristotle, are read in their entirety for the purpose of training the student to think clearly and purposefully. Material thus dealt with gives an understanding of the history of ideas and forms a background for work in other courses.

English 201 Miss Burnham 6 sem. hrs.
Survey of English and Miss Harris
American Literature
A study of the literature of England and America in sequences of literary periods. Detailed analysis is made of certain types whose thought, idealism, and human interest are certain to enrich the cultural and professional background. The course comprises outside reading, oral and written reports, discussions, and lectures.

English 301 Miss Burnham 4 sem. hrs.
Advanced Composition *Elective*
This course gives training in the arrangement and presentation of expository material. Biography and criticism are considered, also narrative and descriptive elements.

English 302 Miss Porter 2 sem. hrs.
Contemporary Literature *Elective*
An attempt is made to furnish a wide appreciative acquaintance with the work of contemporary British and American writers. Their literary tendencies form a basis of comparison between "the best of the new and the old in literature."

English 303 Miss Porter 6 sem. hrs.
Contemporary Literature *Elective*
An extensive reading course in the works of the newer and significant writers offers the student assistance in the comprehension of environment and the understanding of contemporary life. Attitudes, tendencies, problems, conditions, and trends are reflected socially, politically, and culturally in recent literature. Knowledge of the traditional tastes and standards of the English-speaking people as revealed in the literature of the past are co-ordinated and unified with the present.

English 401 Miss Burnham 6 sem. hrs.
Shakespeare *Elective*
A study of the major chronicle plays, comedies, and tragedies, interpreted against the background of the Elizabethan Age. Shakespeare is studied as both poet and dramatist.

English 402 Miss Porter 3 sem. hrs.
Contemporary Literature
A cross section of contemporary literature taken to discover the trends in modern drama, poetry, fiction, biography, essays, and magazine literature; an attempt to develop criteria for evaluating their place in the reading of today.

FRENCH

French 101 Mr. Rockett 6 sem. hrs.
Grammar, Composition, and Translation *Elective*
A review of French grammar in conjunction with oral and written composition; reading and classroom discussion of plays and stories.

French 201 Mr. Rockett 6 sem. hrs.
Composition, Reading, and Conversation *Elective*
Advanced composition based on French texts; dictation and conversation; reading of modern and classical authors. The course is designed to give the student practice in writing and speaking the language and to enable him to read easily and absorb the contents of the texts.

French 301 Mr. Rockett 6 sem. hrs.
Written and Oral Expression *Elective*
A thorough review of French grammar with particular emphasis upon the most difficult constructions; drill in the use of idioms; translation of texts dealing with French life and customs as well as with the geography and history of France.

French 401 Mr. Rockett 6 sem. hrs.
Contemporary French Theater and Novel *Elective* 4 sem. hrs. (Jr. H.)
A study of pre-war and post-war tendencies with particular emphasis on plays and novels; oral and written reports.

GEOGRAPHY

Geography 201 Miss Flanders 6 sem. hrs.
Principles of Geography 4 sem. hrs. (Com'l)
A foundation course, prerequisite for advanced study in geography. It deals with the earth in space, the mathematical aspects of the globe, and the understanding of the climatic regions of the world. Later, the influences of land and water bodies, of natural resources, and of location on ways of living are considered. Regions of the United States are studied to illustrate how human adjustments are made to certain environmental factors.

Geography 301 Miss Flanders 4 sem. hrs.
Regional Geography
This course applies the student's knowledge of geographic relationships to selected regions in an effort to discover their dominant environmental factors and human activities. Chief emphasis is placed on the United States and Latin America.

Geography 302 Miss Ware 4 sem. hrs.
Continental Geography
Studies are made of the contrasts offered by the continents of Europe and Asia. Countries are studied in terms of their economic development and world relations.

Geography 303 Miss Ware 6 sem. hrs.
Regional Geography of the Western Hemisphere *Elective*
As the Americas offer a wide variety of geographic regions, a detailed study is made of the most significant. The emphasis throughout the course is on the United States and its relationship with the rest of the hemisphere.

Geography 304 *Required* Miss Ware 6 sem. hrs.
402 *Elective*
Economic Geography

Selected raw materials and foodstuffs are studied in their relation to production, manufacturing, and commerce. The development of modern means of transportation as influenced by geographic factors and as related to world trade is included in the course. Emphasis is on the United States.

Geography 401 Miss Flanders 6 sem. hrs.
Continental Geography *Elective*

Regional studies of the continents of Europe and Asia. Special reference is made to geographic influences on current conditions. Through geographic and economic studies of the great empires the relations of Australia and Africa to Europe and Asia are emphasized.

HISTORY

History 101 Miss McGlynn 6 sem. hrs.
World History 4 sem. hrs. (Com'l)

A survey of the civilizations of the world, ancient and modern, eastern and western. It emphasizes the social and economic as well as the political, biographical, and chronological aspects of world history.

History 201 Miss McGlynn 3 sem. hrs.
Advanced United States History Mr. Rockwell 2 sem. hrs. (Com'l)

The story of our country from the period of discovery to our own time, with particular stress upon contemporary social, economic, and political problems.

History 202 Miss McGlynn 3 sem. hrs.
United States Constitutional Government Mr. Rockwell 2 sem. hrs. (Com'l)

The origin of the political institutions of the United States; the federal constitution and its interpretations; the present structure and functions of the national government; the origin and content of the Massachusetts state constitution and the structure and functions of the state government; local government and institutions.

History 401 Miss Cruttenden 6 sem. hrs.
International Affairs *Elective*

An introductory study of the development of constitutionalism, nationalism, industrialism, and imperialism in the leading world powers during the late 19th and early 20th centuries; a comprehensive study of present international relations; round-table discussions and research papers.

LATIN

Latin 201 Mr. Rockett 6 sem. hrs.
Grammar, Composition, and Translation *Elective*

A review of Latin grammar and vocabulary; exercises in composition; Cicero's *Letters, De Senectute,* and *De Amicitia.*

Latin 301 Mr. Rockett 6 sem. hrs.
History and Literature *Elective*

Caesar, Cicero, and Vergil are studied for their literary value and historical content. The various phases of Roman civilization are examined to provide background for a teacher of the classics.

Latin 401 Mr. Rockett 4 sem. hrs.
Horace and Pliny *Elective*

Through the letters of Pliny the student becomes familiar with the life and customs of the Romans. Through the Odes of Horace he acquires an appreciation of Latin poetry. With the Odes as models, some attempt is made at the composition of lyrics.

LOGIC

Logic 201 Mr. Lowrey 3 sem. hrs.
Principles of Minor Logic

A study of the science of correct thinking; the canons and criteria of right reasoning. Specific personal and educational problems are considered and interpreted with a view to guiding the student toward a practical and intimate application of logic principles.

MATHEMATICS

Mathematics 101 Miss Stone 6 sem. hrs.
Introduction to College Mathematics *Elective*

Development of elementary mathematics; the concepts underlying mathematics; the nature of mathematics and its relation to other fields of knowledge.

Mathematics 201 Miss Stone 6 sem. hrs.
Social-Economic Arithmetic and Advanced Algebra *Elective*

The arithmetic covers the knowledge of banking, insurance, and investment needed by the average citizen for personal use. The algebra embraces linear and quadratic equations, variations, sequences, mathematical induction, permutations and combinations, determinants, complex numbers, and theory of equations.

Mathematics 301 Miss Stone 6 sem. hrs.
Trigonometry and Analytic Geometry *Elective*

Functions of angles; solution of right and of oblique triangles; general formulae and logarithms. The study of Cartesian co-ordinates, straight line, circle, parabola, ellipse, hyperbola, polar co-ordinates, transformation of co-ordinates, tangents, and normals.

Mathematics 401 Miss Stone 6 sem. hrs.
History of Mathematics *Elective*

In the development of arithmetic, algebra, and geometry, emphasis is placed on acquaintance with and preparation of written materials and equipment which make for the enrichment of the teaching of elementary mathematics.

MUSIC

Music 101 Mr. Woods 3 sem. hrs.
Nature and Significance of Music

Review of elementary theory; music appreciation historically and as a listening project.

Music 201 Mr. Woods 6 sem. hrs.
Human Values in Music *Elective*

An examination into the aesthetics of music and its influences upon the peoples of various lands and periods.

Music 301 Mr. Woods 3 sem. hrs.
Survey of Music in the Elementary School *Elective*

Further study of school music; increased familiarity with texts and materials; program making for school occasions.

OFFICE TRAINING

Office Training 201 Miss Edwards 1½ sem. hrs.
Filing and Office Machines Miss Murphy

A beginners' course in the operation of such office machines as duplicators, calculators, the dictaphone, the ediphone, etc. A portion of the time is devoted to the study and practice of various methods of filing.

Office Training 301 Miss Edwards 2 sem. hrs.
Advanced Office Practice Miss Murphy

Further practice in the operation of office machines; a survey of certain textbooks in office training; formulation of courses of study.

PHYSICAL EDUCATION

Physical Education 101 Mrs. King 1 sem. hr.
Activities

A foundation course in all phases of physical education. Special attention is paid to individual needs as determined by physical and medical examinations given upon admission. Game skills and team games as well as rhythmic activities are stressed. Hygiene is an integral part of the course.

Physical Education 101A Mr. Lowrey 1 sem. hr.
Activities

General gymnasium work including marching tactics, free arm exercises, group contests, sports, and games.

Physical Education 201 Mrs. King 1 sem. hr.
Activities Miss Wallace

Emphasis is placed upon activities which are of especial benefit to the student and which have a carry-over value into adult recreational life. An effort is made to improve skills. Opportunities are provided to develop powers of leadership.

Physical Education 201A Mr. Lowrey 1 sem. hr.
Activities

An intensification of the program of the freshman year with particular stress on major sports. Attention is directed toward those qualities which characterize the successful teacher of physical education.

PSYCHOLOGY

Psychology 101 Mr. Rockwell 3 sem. hrs.
General Psychology

General characteristics of behavior; hereditary background; individual development; bases of motivation; personal problems in motivation; fundamentals of learning; conditions of learning; thinking; conditions of efficiency.

SCIENCE

Science 101 Miss Goldsmith 4 sem. hrs.
Biological Science

The fundamental principles of biology, with special attention to the responses of living forms to their environment, structure and the accompanying functions, means of protection, plant and animal associations, variation, progression, and the conservation of valuable and disappearing species. Studies are based upon direct experience with living forms in the field or the laboratory.

Science 102 Mr. Whitman 4 sem. hrs.
General Science

A general consideration of the applications of science to the field of industry and commerce.

Science 201 Mr. Whitman 4 sem. hrs.
Physical Science

An elementary study of the fundamentals of physical science; the influence of chemistry and physics upon practical everyday devices and experiences.

Science 202 Miss Goldsmith 6 sem. hrs.
Nature Study *Elective*

A course to provide actual contacts with trees, flowers, birds, insects, gardens, and any nature forms which may furnish content material for a better appreciation of one's own environment. It also serves as a background for the elementary science methods course in the senior year.

Science 301 Mr. Whitman 6 sem. hrs.
Advanced Physical Science *Elective*
A survey of the field of physical science; some advanced work in physics and chemistry. Particular attention is devoted to astronomy and geology.

Science 302 Mr. Whitman 2 sem. hrs.
Survey of Science
This course disregards the artificial boundaries of the special sciences. It attempts to fill in the gaps in a well-rounded general survey of science. Emphasis is placed upon subject matter likely to be useful to a junior high school teacher.

Science 303, 401 Miss Goldsmith 6 sem. hrs.
Economic Biology *Elective*
The objective is to provide a background of material applicable to teaching in the junior high school and to promote discussions of plants and animals important in the economic life of the nation. Living forms are studied in their relation to various industries, to human welfare, to definite geographical areas, and as factors in the development of trade and minor industries.

Science 402 Mr. Whitman 6 sem. hrs.
Advanced General Science *Elective*
A further consideration of the content of general science; opportunity to participate in industrial excursions; some laboratory practice. Time is devoted to current science and the work of present-day scientists.

Science 403 Mr. Whitman 2 sem. hrs.
Practical Science
An attempt to provide knowledge in elementary science and skill in the preparation of equipment and the construction of scientific toys. The work centers around such topics as air pressure, ventilation, fire, house heating, use of electricity in the home, good lighting, photography, and common machines. Appropriate materials and equipment for scientific demonstrations are assembled for carrying out with children units of work concerning clothing, foods, transportation, communication, rhythmic orchestrations, etc.

SHORTHAND

Shorthand 101 Miss Edwards 4 sem. hrs.
Gregg Shorthand Principles
A beginners' course in the principles of Gregg shorthand

Shorthand 201 Miss Edwards 5½ sem. hrs.
Principles, Dictation, and Transcription Miss Murphy
Advanced study of the principles of Gregg shorthand. Students achieve ability to take dictation at the rate of 80 words a minute and to transcribe notes rapidly and accurately.

Shorthand 301 Miss Edwards 2½ sem. hrs.
Secretarial Technique Miss Murphy
Further development of ability in taking shorthand notes up to a speed of 100 words a minute and in transcribing them with speed and accuracy; training in other secretarial duties.

SOCIOLOGY

Sociology 301 Miss Cruttenden 3 sem. hrs.
Principles and Problems of Sociology
A study of the social principles which control group life and produce the various cultures, to the end that a better understanding may be had of the interrelationships of individuals and groups. Short research papers are required.

TYPEWRITING ROOM

SPEECH

Speech 101 Miss Badger 1 sem. hr.
Fundamentals of Good Speech Miss Harris

An effort to develop greater efficiency in oral expression by the elimination of common speech errors and undesirable mannerisms. The real objective of speech training and the basic factors constituting correct speech are first carefully considered. The classroom then becomes a laboratory where students are given opportunity to improve their speech by corrective drills and by individual presentation before the class of various speech assignments, subject to the helpful criticism of the group. Whenever necessary, special attention is given to individual cases to bring them up to the standard of the class.

Speech 201 Miss Badger 1 sem. hr.
Speech Construction and Delivery Miss Roberts

Planned to provide practical training in the preparation and delivery of various types of speeches; to give facility in the organization and presentation of classroom material; to eliminate defects in voice and posture; and to develop in the student the ability to speak easily, confidently, and forcefully.

Speech 301 Mr. Hardy 1 sem. hr.
Parliamentary Law Miss Roberts

A study of procedure for meetings and assemblies of a temporary or permanent nature. Much of the class time is devoted to practice. Some training is given in the conduct of group discussions such as those of the forum and the panel.

Speech 401 Miss Harris 1 sem. hr.
Dramatics, Debating, and Platform Oratory Miss Roberts ½ sem. hr. (Sp.Ed.)

An advanced course in literary interpretations, creative dramatics, school programs, presentation of literary characters, play reading, practical debate, and platform work.

TYPEWRITING

Typewriting 101 Miss Badger 4 sem. hrs.
Foundation Course for Beginners

A course designed to make of each student an accurate touch operator by imparting a thorough knowledge of the keyboard and of the use of the various parts of the machine, and by instruction in rhythmic typewriting. Accuracy tests are given as well as exercises of a practical nature.

Typewriting 201 Miss Badger 3 sem. hrs.
Typewriting Projects Miss Murphy

Further development of typing ability. Practical problems are presented, including projects in letter arrangement, literary matter, statistics, legal documents, and related office practice. Special attention is given to the development of speed with accuracy and to transcription from shorthand notes.

STUDENT ORGANIZATIONS

The Co-operative Council

Many matters pertaining to the general welfare of the college are referred for consideration to the co-operative council which meets biweekly. This is a democratic body, consisting of the president of the college, three members of the faculty, and representatives chosen by each of the several classes. The council was organized primarily to give students a voice in the management of the institution, and share in the responsibility for its success.

Association of Childhood Education

This is a branch of the National Association for Childhood Education, and is open to all students of the elementary department. Meetings are held once a month on a day other than club day. Well-known speakers, activities suitable for the lower grades, and trips of educational interest comprise the program. The aim of the association is to familiarize students with the opportunities offered by the national organization to teachers in service.

Men's Athletic Association

The primary object of the men's athletic association is to foster a spirit of fraternity. Membership is automatic upon payment of the blanket fee regardless of whether the individual participates in varsity sports. The association belongs to the New England Teachers College Athletic Conference which has organized permanent basketball and baseball leagues. Supplementing the activities of the varsity teams, the men's athletic association sponsors an intramural basketball league to determine the college champions. Social affairs include an alumni night and a spring banquet which closes the season.

Women's Athletic Association

The association conducts all extracurricular sports for women, including such activities as soccer, field hockey, basketball, volleyball, soft ball, archery, tennis, badminton, and other individual sports. Payment of the blanket fee establishes membership in the association.

The John Burroughs Club

Appeals to all who are interested in the out-of-doors. Field trips are taken whenever conditions permit and are supplemented by visits to museums, greenhouses, and gardens. The winter meetings consist of various types of programs and the construction of bird feeders and nesting boxes, the assembling of collections, and other kinds of handwork.

The Camera Club

The camera club has equipment in its darkrooms for developing films, copying pictures, and making contact prints and enlargements. There is opportunity for those interested to take activity pictures around the college, to gain experience in minican photography, and to become proficient in the use of photoflood and photoflash lamps. Some meetings are devoted to lectures by outside talent and to the use of the motion-picture projector.

College Choir

The personnel is carefully chosen for singing ability. Regular rehearsals are held. Songs are rendered at chapel, at outside concerts, over the radio, etc. Strict rules of attendance and scholarship are maintained. The size of the group is limited and its membership confined to young women of the student body.

Girls' Glee Club

An elective and selective group, meeting each week to rehearse music sung on different occasions. Some of the activities are joint concerts with other college groups, operettas, college concerts, radio appearances, etc.

The Commercial Council

The commercial council is the executive organization of the students enrolled in the commercial department. The members are chosen by election, three from each of the four classes. The council takes cognizance of all activities of interest to commercial students, arranges for special lectures, demonstrations, business exhibits, educational movie films, and similar activities. It endeavors to be a functioning service club. With the funds it has raised by the selling of candy, it has equipped the department with a stereopticon, several filmslide projectors, and a 16 mm. projector. It recently purchased a recording phonograph-radio, with which it is planned to make a permanent record of outstanding talent and to aid students, especially seniors, in improving their speech traits. Further purchases of equipment are being planned. The council sponsors the annual banquet of the commercial students.

Book Club

The book club offers all lovers of good reading an opportunity to enjoy the best books and to aquire a finer and more flexible background for the appreciation and interpretation of our present-day literature. A knowledge of "the best that has been thought and said in the world" is essential to "more complete living" and general culture. Student participation in discussions, reviews, and various social activities helps to make an interesting program for the work of the year.

Dramatic Club

An organization to develop student talents. There are opportunities for experience in directing, make-up, and stage management. In addition to the bimonthly meetings, the annual program includes an initiation banquet to receive freshmen; the "Tournament Plays" — a series of three one-act plays, a comedy, a tragedy, and a drama; a theater party; a Christmas play; a three-act play; chapel programs; and a farewell party.

International Relations Club

Open to all students of the college who are interested in studying and discussing international situations of current interest. It is sponsored by the Carnegie Foundation to the extent that it receives books, pamphlets, and bulletins which are available not only to club members but to the entire college. In the fall, delegates are sent to a regional conference arranged for by the Foundation. Here, together with delegates from other colleges, they take part in round-table discussions and attend lectures given by outstanding authorities. For the benefit of the student body the club provides a lecturer on present-day problems and sponsors talks by foreign students.

The Log

The college newspaper, published monthly. Offers students an opportunity for obtaining experience in news writing. The members of the staff and their advisers conduct news classes in the fall for those who desire to join or to prepare for an advisership of a school newspaper. *The Log* is a member of the Scholastic Press Association of the Associated Collegiate Press and a charter member of the Association of Massachusetts Teachers College Publications.

The Mathematics Club

Affords academic and social enrichment to its members. Through acquaintance with such topics as consumer problems, the mathematics of hobbies, and visual aids in the fields of mathematics, the student is better prepared for participation in home and community life and for the guidance of children in their extracurricular activities. At dinners held in November and April, guest speakers bring information about recent trends in the teaching field.

Pitman Debating Society

This organization provides opportunity for students to develop their public speaking abilities through declamation contests and through club, radio, and intercollegiate debates. The emphasis is on widespread participation rather than on intensive work for a few.

Sketch Club

The sketch club is intended for those students who have a particular interest in drawing. The varied program of activities includes: outdoor sketching trips, indoor sketching of people and still life, field trips to museums and industries using art, and talks by professional artists. Members of the club have the additional opportunity of exhibiting their work at intervals throughout the year.

Craft Club

The craft club offers its members an opportunity to participate in various craft activities. This background of elementary handwork is suitable for playgrounds, camps, clubs, scout groups, work in special classes, and occupational therapy. The program includes: making of decorative papers, bookbinding, block printing, weaving, leatherwork, metalcraft, clay modeling, mask making, plaster casting, basketry, raffia work, fibre craft, gimp lacing, and beadwork. There also may be work in stagecraft, including the making of stage sets with scenery, stage lighting, costume designing, and marionette construction.

Travel Club

As the name indicates, the club group is interested in travel. Their activities are sponsored by the geography department. The year's program includes various features, such as trips to local areas of special interest, travel talks often illustrated with moving pictures, reviews of current and choice books of travel, discussions concerning the value of travel, how to plan and conduct trips, how to visit museums, etc.

Tri-Mu

A social club for boarding students and residents of Salem and vicinity. It holds social meetings once a month in the homes of the students, with occasional picnics or theater parties. With money earned through the sale of Christmas cards it has started and is helping to augment a recreational book shelf in the library.

COLLEGE LIBRARY

GENERAL INFORMATION

The Massachusetts Program of Teacher Training

The State Teachers College at Salem is one of ten similar colleges in the Commonwealth. It is strictly a professional institution. No person may be admitted or retained who does not give reasonable promise of developing into an efficient teacher.

Board and Room

Although the college has no dormitories, it recommends, to students who are unable to commute, houses in Salem where board and room may be obtained. The regular rate is $8.00 a week. All boarding students are required to live in such approved houses. Exceptions to this rule are made only for those whose parents wish them to reside with relatives or family friends. The houses meet the following requirements of the Department of Education: (1) They accept no boarders other than students and instructors of the teachers college. (2) The same house does not receive both men and women students. (3) The number of students in each house is limited to a small group. Those who take our students into their homes must assume responsibility for their conduct in the same measure as would be required of teachers or matrons in charge of dormitories.

College Restaurant

A restaurant is maintained in the building on a nonprofit-making basis. Attractive menus are offered daily at reasonable prices.

The College Library

The college library, containing about 13,500 volumes, supplements the instruction in the various courses and serves as a reading and study center for the student body. Books are accessible during the hours when the college is in session. The library provides a well-rounded reference collection, books for recreational reading, and subscription to about 120 periodicals. Students may use the library without fines or fees.

Scholarships

Through the generosity of graduates of the college, several scholarships have been established. These are awarded to students on a basis of need. Applications should be made to the president after the opening of the college year. The following funds are available:

Susan Marvin Barker Scholarship Fund
Walter Parker Beckwith Scholarship Fund
Ella Franklin Carr Memorial Fund
Alpheus Crosby Memorial Fund
Ellen Maria Dodge Scholarship Fund
Richard Edwards Memorial Association Fund
Daniel Barnard Hagar Memorial Fund
Harriet Laura Martin Memorial Fund (for graduate study only)
Amanda Parsons Scholarship Fund
Pitman Scholarship Fund
Louise O. Twombly Scholarship Fund

At Harvard University four scholarshps are granted, each with an annual value of four hundred dollars, for the benefit of students in Harvard College who are graduates of any reputable teachers college in the United States.

State Aid

The legislature makes an annual appropriation ranging from four thousand to six thousand dollars to be distributed among worthy teachers college students who are unable to defray their expenses. The money is apportioned according to the enrollments in the respective institutions. It should be noted that Salem residents are excluded from the benefits of this appropriation.

National Youth Administration

A National Youth Administration program is in operation here. Customary regulations are in force. The federal government has been very generous, and it is usually possible to help every deserving applicant.

Placement

The state maintains a central employment bureau for prospective teachers. No separate bureaus function at the teachers colleges. However, every reasonable effort is made by the administration to secure positions for Salem graduates.

REGISTER OF STUDENTS

GRADUATING CLASS — 1941

Elementary Department

Bergman, Esther F.	Stoneham
Boyle, Grace Catherine	Revere
Cardinal, Mary Frances	Woburn
Curtis, Elizabeth Frances	Saugus
Dickson, Ethel Margaret	Amesbury
Flynn, Lorraine Bernadette	Chelsea
Forbes, Margaret Rebecca	Swampscott
Gagnon, Mary Elizabeth Irene	Marblehead
Gallant, L. Claire Ann	Lynn
Grassi, Solina L.	Revere
Hayman, Miriam Flora	Rowley
Horgan, Mary Elizabeth	Chelsea
Houston, Helen Thomes	Beverly
Johnson, Eleanor Sophia	Lynn
Johnson, Phyllis Marie	Melrose
Kay, Virginia Appleton	Malden
Locke, Miriam Jane	Chelsea
Lyons, Dorothea Ann	Malden
MacLellan, Josephine Anne	Tewksbury
McAuliffe, Mary Josephine	Malden
Mello, Gloria Leonore	Somerville
O'Shea, Margaret Mary	Lynn
Packard, Virginia Edith	Revere
Pike, Evelyn Mae	Chelsea
Pitts, Phyllis Celeste	Chelsea
Quimby, Althea Hayes	South Essex
Riley, Annabel Diane	Revere
Rovic, Helen Marie	Cambridge
Ryan, Eleanor Catherine	Peabody
Shaughnessy, Barbara Eleanor	Malden
Shepherd, Eva Louise	Peabody
Squires, Martha Marie	Everett
Timms, Alice Doris	Boston
Tuohy, Aloyse Martina	Revere
Wallace, Marian Elizabeth	Revere
Weinstein, Eleanor	Lynn

Junior High Department

Anzuoni, Louise Eleanor	Ipswich
Attridge, James Francis, Jr.	Salem
Beaucage, Robert Prescott	Haverhill
Chase, Eleanor Pauline	Lynn
Clancy, Richard Thomas	Beverly
Colbert, William Montague	Malden
Fossa, Mary Terese	Danvers
Herlihy, Jane Moore	Salem
Holbrook, Muriel Hazel	East Saugus
Holloran, Julie Ann	Gloucester
Hughes, Helen Josephine	Medford
Malik, Geneva Julia	Lynn
Martin, Helen Marie	Medford
McCarthy, Margaret Frances	West Somerville
O'Leary, Kathleen Mary	Salem
Pirie, Elizabeth Berenice	Swampscott
Seigal, Joseph	Chelsea
Waldron, Lurana Marie	Beverly
Witham, Virginia Elizabeth	Revere

Commercial Department

Blood, Lillian Catherine	Everett
Brown, Bertha	Lynn
Caram, Mildred Josephine	Lowell
Carroll, Dorothy Ruth	Lynn
Cirioni, Florence Ruth	Hopedale

Colocousis, Bessie	Haverhill
Connick, Alice Catherine	Lynn
Constantinidis, John Costas	Lowell
Devine, Helen Faye	Somerville
Eynon, Evelyn Seymour	Lynn
Eynon, Ruth Parshall	Lynn
Fischer, Doris Bertha	Lynn
Folan, Edna Mary	Woburn
Foley, Elizabeth Mary	Cambridge
Garber, Sylvia	Lynn
Gibbs, William Towle	Salem
Heino, Aune Elsie	East Boston
Hill, Louise Josephine	East Weymouth
Hourihan, Eleanor Bernice	Peabody
Johnson, Virginia Ada	Lynn
Kavanagh, Mildred Alice	Danvers
Levin, Elenor	Salem
Madian, Clara	Haverhill
Mager, Winifred	Leominster
Marques, Mary Gilda	Stoneham
McGarahan, Mary Rita	Lowell
Morey, George Malcolm	Gloucester
Nelson, Evelyn Linnea	Lynn
Patterson, E. Van	Lowell
Pelley, Eva Mary	Lynn
Polansky, Rhoda Shayne	Salem
Rentoumis, Athena	Salem
Reynolds, Ruth Adine	Holyoke
Shaw, Marjorie Frances	Billerica
Shosterman, Marye Ruth	Lynn
Shumrak, Harold Loman	Lynn
Simpson, Barbara Emily	New Bedford
Smyrnios, Philip Nickolas	Peabody
Spofford, Grace Elizabeth	Haverhill
Stanley, Marjorie Ellen	Lawrence
Tarbox, Marian Ruth	Lynn

Special Education Department

Blanchard, Thelma Arline	West Somerville
Canter, Nina Beatrice	Salem
Lobacz, Stella Agnes	Wakefield
Parks, Barbara Claire	West Somerville
Parks, Daniel E.	Gloucester
Preston, Jane Anne	Salem
Preston, Rosamond E.	Beverly
Sheehan, Richard Xavier	Malden
Smith, Maurice Francis	Salem
Sullivan, Margaret Genevieve	Fall River
Taylor, Virginia	Beverly
Teed, Esther Frances	Salem

SENIOR CLASS

Elementary Department

Carney, Rita Marie	Peabody
Chrisomalis, Helen	Lynn
Cogswell, Ruth Elizabeth	Wenham
Connors, Mary Elizabeth	Danvers
DeSimone, Rose Mary	Lynn
Driscoll, Andrea Anne	Somerville
Farrell, Frances Teresa	Amesbury
Flynn, Elaine Frances	Swampscott
Gallant, Annette Ruth	North Andover
Gilhooly, Mary Josephine	Somerville
Green, Virginia Horton	East Lynn
Levy, Bessie Karp	Salem
Linden, Virginia Mary	Swampscott
Moody, Barbara Alice	Swampscott
Morandi, Norma Mary	Somerville

Murphy, Beatrix Adele	Danvers
Myers, Mildred Evelyn	Chelsea
Newell, Lawrence Joseph	Malden
Nissenbaum, Mathilda	Somerville
O'Shea, Helen Gertrude	East Lynn
Pooler, Eleanor Ruth	Salem
Rose, Eleanor Mary	Somerville
Sack, Ruth Adele	Lynn
Senger, Irene Eleanor	Danvers
Shatz, Rita	Revere
Stacey, Grace Regina	Cambridge
Thanos, S. Eva	Gloucester

Junior High Department

Bailey, Gertrude Beatrice	Medford
Bailey, Mildred Louise	Lynn
Carey, Marian Rose	Marblehead
Cloon, Arline Elizabeth	Lynn
Connolly, Catherine Louise	Salem
Crockwell, Charles Leo	Medford
Dandeneau, Mary Constance	North Andover
Dodge, Evelyn Caldwell	Ipswich
Fargo, Maryalice	West Medford
Friedman, Bernice Doris	Beverly
Gagnon, Louise Mary	Beverly
Haverty, Marjorie	Salem
Howard, John Christopher, Jr.	Medford
Kiley, Mary Claire	Winthrop
Locke, Herbert Lewis	Chelsea
Lombard, Ursula Maureen	Ipswich
Mael, Mildred Evelyn	Millis
McMullen, Rita Terese	Medford
McNeil, Anne Frances	Salem
Melville, Catherine Veronica	Lynn
Mrose, Irene Caroline	Malden
O'Halloran, Mary Octavia	Medford
Phelan, Eilleen Patricia	Salem
Reddy, Thomas F.	Salem
Santilli, Chester William	Everett
Seigal, Morris	Chelsea
Staples, Barbara Longley	Beverly
Teixeira, Marie Evangeline	Dorchester
Thompson, Miriam Hazel	West Newbury

Commercial Department

Allen, Phyllis Gertrude	Whitinsville
Alvezi, Carolyn Mary	Sandwich
Anderberg, Alice Hedvig	Lynn
Ball, Vernelle	Lynn
Bedard, Jeannette E.	Salem
Brown, Mary Frances	Dorchester
Burke, Elizabeth Harriet	Forestdale
Coffey, Helen Louise	West Newbury
Cooper, Grace Mildred	Chelsea
Costello, Margaret Gertrude	Wakefield
Desmond, Josephine Catherine	Mattapan
Donovan, Elizabeth Pauline	Brighton
Finn, Mary Agnes	Roxbury
Garber, Nancy Lee	Lynn
Gerrig, Gladys	Chelsea
Godfrey, Pearl Marguerite	Lowell
Gradone, Michael B., Jr.	Medford
Hallett, Corinne Elizabeth	Canton
Harkins, Barbara Joan	Salem
Hassett, Joan Alice	Great Barrington
Hughes, Barbara E.	Fitchburg
Huttula, Lydia Miriam	Fitchburg
Hymanson, Nathan	Lynn
Janes, Ruth	Danvers

Johnson, Elsie Anna	Lowell
Kelley, Rita Frances	Medford
Kennis, Frances Anita	Lawrence
Keyes, Ruth Gertrude	Lowell
Lane, John E.	Rockport
Logan, Sandra Michael	Lynn
LoPorto, Theresa Barbara	Brookline
Lynch, Norman Paul	Cambridge
McKenna, Madeline Ann	Holyoke
Murray, Marjorie Ford	Salem
O'Leary, Joseph J.	Charlestown
Pinder, Mary Elizabeth	East Boston
Reynolds, Norma Kathleen	Newburyport
Ricciardello, Louise Constance	East Boston
Sakrison, Doris Elizabeth	Lynn
Seymour, Frances Albertine	Lynn
Sieve, Lillian Irene	Lynn
Slattery, Esther Josephine	Beverly
Smith, Pauline Wilhelmina	Charlestown
Stanton, William Raymond	Haverhill
Sullivan, Charlotte Elizabeth	Cambridge
Twomey, Mary Alice	Lynn
Viens, Raymond J.	Haverhill
Wall, Henry J.	Lynn
Watson, Mary Lavina	East Lynn
Weinerman, Beatrice	Lawrence
Zeppernick, Edna Isabella	Winthrop

Special Education Department

Abelson, Lillian	Mattapan
Brownrigg, Helen Rita	Cambridge
Cashman, Mary Josephine	Newburyport
Donahue, Patricia	Haverhill
Hyde, Margaret Elizabeth	Melrose
McKeeman, Gordon Butler	East Lynn
Rice, Vera	Everett
Sullivan, Agnes Gilway	Princeton
Sullivan, Edna Catherine	Cambridge
Traquair, Margaret Guthrie	Melrose

JUNIOR CLASS

Elementary Department

Aylward, Alice Louise	East Boston
Biggar, Helen Litster	Revere
Bluestein, Marion	Malden
Buckley, Margaret Mary	Somerville
Burwen, Alta Marilyn	Roslindale
Carbone, Marguerite Theresa	Revere
Cillis, Helen Florence	Winthrop
Clarkin, Eileen Patricia	Salem
Connors, Mary Joanna	Cambridge
Cybuch, Frances	Revere
Dalaklis, Mary	Somerville
Dewing, Norma Mae	Lynn
Donovan, Alice Mary	Salem
Doron, Blanche Marie	Salem
Eastman, Dorothy Helen	Danvers
Edwards, Marjorie Cecelia	Medford
Fahey, Eleanor Margaret	Lynn
Flaherty, Barbara	Everett
Fliegel, Norris Eli	Beverly
Gagnon, Mildred Irene	Salisbury
Glass, Muriel Jacqueline	Everett
Hankins, Silvie Mary	Everett
Harding, Dorothy Frances	Revere
Henderson, Shirley Jane	Haverhill
Joyce, Ruth Theresa	Wakefield
Kimball, Aileen Ethel	Lynn

Lovett, Mary Frances	Beverly
MacGregor, Beth Gray	Malden
MacInnes, Barbara Elizabeth	Winthrop
McKay, Jean Catherine	Marblehead
McKerrall, Katherine Mary	Everett
Milton, Ella Marjorie	Newburyport
Morson, Edith Annie	Wenham
Mulligan, Margaret Anne	Revere
Nestor, Elizabeth	Medford
O'Brien, Elizabeth	Chelsea
O'Neil, Daniel Joseph	East Boston
Pacifici, Elvira Eleanor	Somerville
Ring, Shirley Bernice	Allston
Rogers, Ruth Lillian	Lynn
Sarota, Molly	Lynn
Saxe, Sylvia Ruth	Malden
Scalera, Carmine Marie	Lawrence
Shore, Helen S.	Revere
Smith, Natalie Isabelle	Lynn
States, Winnifred Mildred	Roxbury
Thurlow, Barbara Eunice	Hathorne
Welch, Frances Anita	Somerville
Welch, Marion Louise	Somerville

Junior High Department

Capone, John D.	Revere
Dorr, Mildred F.	Haverhill
Francis, Lena	North Westport
Gallant, Robert Albert	Revere
Guidara, Nicholas	Lynn
Haley, Patricia Agnes	Malden
Herman, Maurice L.	Chelsea
Hosker, Francis Montgomery	Lynn
Hyland, Gladys Elizabeth	Beverly
Keegan, Marie Elizabeth	Lawrence
Lappas, Charles	Peabody
Lospennato, Ledo	Revere
Maloney, Edward Warren	Wakefield
Murano, Raymond Salvatore	Chelsea
Murray, Jean Margreta	Swampscott
O'Brien, Jean Ellen	Arlington
O'Brien, Katherine Louise	South Essex
Plant, Doris Marie	Somerville
Scopa, Clementia Louise	Medford
Silver, Myer	Revere
Slavit, Saul Bertram	Chelsea
Thistle, Everett G.	Everett
Zetes, Christie Nicholas	Lynn

Commercial Department

Ahern, Regina Marie	Arlington
Alpers, Harriet Rose	Salem
Barry, Robert E.	Everett
Blacker, Lillian Gertrude	Roxbury
Conlon, Charles Richard	East Lynn
Cummings, Helen Patrice	West Roxbury
Dulgarian, Lucy	Chelmsford
Fischer, Constance Doris	Salem
Frame, Dorothy Frances	North Andover
Freedland, Estelle	Winthrop
Hajinlian, Rosa Lee	Chelsea
Hancock, Joseph Howard	Somerville
Hederson, Helen Marie	Chelsea
Kierce, Mary Elizabeth	Lowell
Klubock, Ann Toby	Lawrence
Langford, Mary Catherine	Lynn
Latorella, Angela Josephine	Dorchester
Lenihan, Madeline Rose	Somerville
Machaj, Victoria Anne	Ipswich

McElaney, Mary Madeline	Charlestown
McGlynn, Claire Priscilla	Beverly
McKenney, Gladys Anne	Lynn
Murray, Eugene Ignatius	Somerville
O'Neil, Claire T.	Chicopee
O'Neil, Virginia Geraldine	Malden
O'Shea, John Philip	Lynn
Pineault, John Louis, Jr.	Salem
Ribaudo, Vincent John	East Boston
Roberts, Paul Nims	Newburyport
Sharp, Irene Margaret Louise	Charlestown
Shomo, Mary Therese	Lawrence
Sullivan, Barbara Rita	Lawrence
Sullivan, Mary Elizabeth	Fall River
Tenenbaum, Edward	Lynn
Thomas, Christine	Salem
Thomas, Helen	Salem
Thompson, Evelyn Edith	Lawrence
Welch, William Henry	Beverly

SOPHOMORE CLASS

Elementary Department

Anketell, Elizabeth Gertrude	Peabody
Breen, Elizabeth Edwina	Belmont
Callahan, Jean Marie	East Boston
Constantine, Muriel Ruth	Salem
Costello, Kathleen Mary	East Boston
DeCotis, Malvina Marie	Danvers
Deleo, Frances Elizabeth	Everett
Dillon, Althea Marie	Revere
Donahue, Mary Theresa	Lawrence
Driscoll, Grace Harriet	North Andover
Enos, Margaret Beamish	Cambridge
Freni, Antoinette Emelita	Cambridge
Gayton, Electa M.	Everett
Goldberg, Shirley	Mattapan
Hanly, Grace Anne	Salem
Hayes, Louise Ann	Saugus
Hurley, Jane R.	Wakefield
Jackson, Grace Amy	Danvers
Kulberg, Anna Judith	Beverly
Leavitt, Anna Mae	Chelsea
Lynch, Phyllis Marie	Malden
Magwood, Ardelle Lois	Somerville
Mauriello, Edna Ann	Revere
McCauley, Irene Marie	Chelsea
Mooney, Marguerite Mary	Cambridge
Murphy, Mary Theresa	Arlington
Murphy, Rita Margaret	Somerville
O'Neil, Robert Emmett Joseph	East Boston
Palmieri, Cecilia Marie	East Boston
Quint, Beatrice Gertrude	Cambridge
Roundy, Marion Elizabeth	Beverly
Shrager, Phyllis Arlene	Lawrence
Skinner, Dorothy DuRant	Arlington
Smith, Etta Marie	Everett
Stacey, Alice Lucile	Cambridge
Sweeney, Julia Agnes	Newburyport
Tagariello, Lucy	East Boston
Whipple, Jean Marilyn	Beverly
Zide, Hilda	Lynn

Junior High Department

Clifford, Irene Ann	Charlestown
Connor, Abigail Kathleen	Revere
Connors, Louise Pauline	Salem
Fredrickson, Elinor Augusta	Gloucester
Gates, Marion Elizabeth	Chelsea

Gavin, Mary Katherine	Bradford
Hingston, Priscilla Ann	Peabody
Izen, Morris	Chelsea
Jackman, Marjorie M.	Newburyport
Kane, Harry Stanley	Lynn
Kelley, Margaret Jane	Malden
Kerkorian, Beatrice	Newburyport
Lovejoy, Lillian Louise	Danvers
Madow, Bella Frances	Chelsea
Maltzman, Charlotte Edith	Chelsea
McLean, Jean Elizabeth	Gloucester
Murphy, Elizabeth Claire	Roxbury
Prescott, Evelyn Elizabeth	Lynn
Purciello, Edith	East Boston
Richards, Milton	Lowell
Shannon, Irene Frances	Malden
Simon, Margaret	Boston
Singleton, Ann Elizabeth	Manchester
Sullivan, Herbert Walter	Lawrence
Williams, Charlotte Nathalie	Wakefield
Wolfson, Bernard Benjamin	Revere

Commercial Department

Amanti, Natalie Marie	Lynn
Barbrick, Raymond William	Salem
Devir, Mary Jane	Malden
Donovan, Mary Elizabeth	Beverly
Dwyer, Jean Frances	Lynn
Estrich, Edith	Lynn
Fitzgerald, Robert Edward	Lynn
Folsom, John Richard, Jr.	Salem
Fortin, Lawrence Joseph	Salem
Garabedian, Anna Mae	Somerville
Giordano, Margaret Concetta	Marblehead
Godfrey, Hazel Elizabeth	Hyde Park
Greene, Winifred Helen	Watertown
Hastings, Barbara Frances	Clinton
Hughes, Dorothy	Westwood
Kay, Wesley Kendrick	Gloucester
Kelly, Marian Theresa	Lowell
LeBlanc, Eva Lillian	Danvers
Manning, Alice Roberta	Salem
McCarthy, Katherine Frances	Winthrop
Moran, Rita Bernadette	Somerville
Morrissey, Shirley Ruth	South Deerfield
Mosychuk, Eva	Lynn
Mullaney, Carol Patricia	Somerville
Noonan, Cecilia Anne	Lynn
O'Neil, Alice Patricia	Lowell
O'Rourke, Rose Marie	Cambridge
Osepchuk, Anne Marie	Peabody
Royal, Marguerite Ruth	Lowell
Ryan, Margaret Louise	Somerville
Shea, Paul Albert	Beverly
Smith, Norma Ernestine	Arlington
Volk, Edna Esther	Lynn
Walsh, Barbara Marie	Newburyport

FRESHMAN CLASS

Elementary Department

Bergman, Sylvia Maj-Brit	Manchester
Boyce, Ruth Eleanor	Swampscott
Bradford, Rose Teresa	Somerville
Carter, Louise Frances	Arlington
Cogswell, Norma	Melrose
Constantine, Rosamond Alice	Salem
Cronin, Helen Agnes	Salem
Cucchiara, Stella Mary	Everett

DeStefano, Helen	Somerville
Dooley, Eileen Mary	Salem
Freedman, Eunice	Winthrop
Gilligan, Elizabeth Joan	Salem
Graves, Doris Beverly	Somerville
Lomasney, Patricia Bernice A.	Revere
Malloy, Mary Margaret	Lynn
Marsilii, Jeanette	Somerville
McKerrall, Jean Elizabeth	Everett
O'Connor, Catherine Mary	Arlington
Parker, Jeanne Wright	Danvers
Pepe, Carmella Helen	Boston
Petrocelli, Gloria Carmela	Revere
Reynolds, Mildred Emma	Beverly
Roe, Cynthia	Lynn
Romeo, Nicoletta Mary	Everett
Sheridan, Ruth Louise	Lynn
Sullivan, Martha Jane	Peabody
Wolozin, Pearl	Gloucester

Junior High Department

Burgarella, Mary Magdalen	Gloucester
Crowe, Mabel Virginia	Malden
Fielding, Margaret Elliot	Beverly
Fontana, Marie Yvonne	Salem
Harding, Francis David, Jr.	Salem
Hogan, Irene Marie	Chelsea
Incampo, Volonta	Beverly
Jezak, Louis John J.	Lowell
Kiernan, Louise Justine	Lawrence
Lynch, Eileen Marie	Somerville
Malone, Evelyn Alice	Haverhill
Maxwell, Barbara Ella	South Hamilton
Moir, Priscilla Janet	Magnolia
Norton, Barbara Ruth	Malden
Perkins, Natalie Sargent	Essex
Perley, Ruth Winifred	Rowley
Rea, Doris	North Andover
Sewell, Lucille	Lawrence
Shea, Jane Patricia	Salem
Slack, Mary Louise	Reading
Stanwood, Patricia Jane	Gloucester
Tucker, Jean Elizabeth	Gloucester
Vaznaian, Helen Rose	Medford
Williams, Georgia	Danvers

Commercial Department

Albrecht, Mary Barbara	Roslindale
Benoit, Elsie Marguerite	Southbridge
Burnett, Marion Theodora	Somerville
Carlson, Dorothy Esther	Lynn
Colwell, Mary Imelda	Wakefield
Cryan, Claire Ann	Lynn
Dacey, James William	Somerville
Dawyskiba, Stella Olga	Mattapan
DeCoulos, Elaine Hallas	Peabody
Desmond, Alice Louise	Lynn
Deveau, Lorraine Isabelle	Lynn
Eliopoulos, Christos Elias	Lowell
Ferry, Joseph Vincent	Arlington
Finn, Helen Gertrude	Roxbury
Finnerty, Frances Rita	Lowell
Flood, Ann Elisabeth	Norwood
Flynn, Marjorie Louise	Tewksbury
Giordano, Florence Virginia	Marblehead
Gordon, Vivian Ruth	Lynn
Grimes, Ellen Margaret	Palmer
Haggarty, Anne Marie	South Acton
Hynes, Mary Jane	Charlestown

Iacono, Lydia Rose	East Boston
Jianos, Anita Breda Patricia	Roxbury
Johnson, Arlene Frances	Lowell
Kenefick, Genevieve Beaufort	Brookline
Kilday, Mary Rita	Dorchester
Litvack, Norma Rosalyn	Lynn
Lodi, Ruston Frederick	Somerville
Loehr, Barbara Louise	Pittsfield
Macklin, Marion Grace	Somerville
McCall, Eleanor Marie	Woburn
McGarahan, Elizabeth Lorraine	Lowell
McGillivray, Grace Phyllis	Hyde Park
McGorty, E. Phyllis	Arlington
McGuinness, Anna Barbara	Everett
McKeon, Irene M.	Marlboro
McLaughlin, John Francis	Lynn
Mulcahy, Joan Catherine	Malden
Murphy, Anne Josephine	Lowell
Parks, James Bernard	Lynn
Peterson, Eva Ida M.	Rockport
Rapoport, Morris H.	Lynn
Rehfuss, Lena Grace	Lynn
Richardson, Frances Esther	Lynn
Rossi, Richard Gerard	Chelsea
Sannella, Anthony Edward	Revere
Sheehan, Robert Emmett	Lynn
Sheffield, Catherine Rose	Lowell
Suomela, Aune Edith	Westminster
Tobin, Edward Leo	Lynn
Torlone, Dorothy Ann	Medford
Toupence, Irving Paul	Adams
Tynes, Dorothy Edna	Roxbury
Walsh, Anne Marie	West Medford
Whelan, Mildred Killen	Lynn
Williams, Catherine Agnes	Salem
Williams, Marguerite Teresa	Salem
Zabrofsky, Dorothy Frances	Dorchester

Publication of this Document Approved by the Commission on Administration and Finance

2500-10-41-7544.